

Code: SS016D
Responsible officer: Chair of Academic Board
Approving authority and date: Academic Board
Contact officer: Registrar
Commencement date: August 2022
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National Academy of Professional Studies (NAPS)

Pathways and Linkages into NAPS Courses: RPL Policy Implementation

Related documents	SS015 Student Selection and Admissions Policy and Procedure SS003 Students Transfer Policy M005 Record Management Procedure SS016 Recognition of Prior Learning Policy
HE Standards Framework 2015	Australian Qualifications Framework Domain 1 (Student Participation and Attainment) at Section 1.2 (Credit and Recognition of Prior Learning). Standard 1.3. (Equivalent educational opportunities) Standard 1.4.1, 1.4.2 and 1.4.4 Learning Outcomes Standard 1.5.7b (Credit noted in student record) Standard 1.5.8 (Graduation statement) Standards for Course Design 3.1 Standard 5.3 (Data on student progress) Standard 6: (Corporate Monitoring) Standard 7.2.2 (Public access to RPL arrangements)

1. Rationale

The National Academy of Professional Studies (NAPS) recognises completed prior learning (RPL) where this is relevant to a student's chosen course of studies. (RPL) is an essential tool in enabling pathways and linkages for students from other institutions into NAPS to courses. This document supplements SS016 Recognition of Prior Learning Policy and sets out the details and the specific basis for granting RPL credits.

2. Completed Awards

The granting of credits for previous study leading to the successful completion for an award shall be based on the following table:

NAPS Award	Award or Basis for credit (Australian equivalent qualification) Completion of the award below in a cognate /relevant field of study	Maximum course credit Not (exceeding 50% of the total course subject(s)
Bachelors	Certificate IV	4 subjects
Bachelors	Diploma	6 subjects
Bachelors	Advanced Diploma	8 subjects
Bachelors	Bachelors Degree	12 subjects

3. ye

- a) A partially completed AQF/NZQF Level 4 Certificate IV (or equivalent), delivered, and assessed in English, with a pass grade /competent outcome

Application:

NAPS Courses: courses requiring IELTS score 5.5

Conditions: At least 1 semester/study period of full-time equivalent study, must have been completed in the Certificate IV, with a pass grade/competent outcome in at least 50% of units attempted. Study must have occurred within the previous two years from the date of application for admission or credit into the NAPS course, whichever occurs first.

- b) A partially completed AQF/NZQF Level 5 Diploma (or equivalent), delivered, and assessed in English, with a pass grade /competent outcome

Application:

NAPS courses requiring IELTS score 6.0

Conditions: At least 1 semester/study period of full-time equivalent study, must have been completed in the Diploma, with a pass grade/competent outcome in at least 50% of units attempted. Study must have occurred within the previous two years from the date of application for admission or credit into the NAPS course, whichever occurs first.

- c) A partially completed AQF/NZQF Level 6 Advanced Diploma (or equivalent), delivered, and assessed in English, with a pass grade /competent outcome

Application:

NAPS courses requiring IELTS score 6.5

Conditions: At least 1 semester/study period of full-time equivalent study, must have been completed in the Advanced Diploma, with a pass grade/competent outcome in at least 50% of units attempted. Study must have occurred within the previous two years from the date of application for admission or credit into the NAPS course, whichever occurs first.

4. Scope

This policy applies to all AQF Level 7 courses offered by NAPS. Where the policy is applicable, NAPS may accept units successfully completed by a student in previous studies by granting credits for equivalent specified units or unspecified (elective) units offered by NAPS based on an assessment of the core and elective units taken in the previous studies.

5. Policy review

NAPS may make changes to this policy and procedures from time to time to improve the effectiveness of its operation. In this regard, any student or staff member who wishes to make any comments about this policy may forward their suggestions to their lecturer/supervisor or to the NAPS' Registrar.

6. Further Assistance

Any staff member who requires assistance in understanding this policy should first consult their nominated supervisor who is responsible for the implementation and operation of these arrangements in their work area. Should further advice be required, staff should contact NAPS' Registrar. Students should contact Student Services in the first instance. [NAPS](#)

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NATIONAL ACADEMY OF PROFESSIONAL STUDIES

T: 02 9299 1774

A: Suite 3, Level 10, 99 York St

Sydney NSW 2000 Australia

CRICOS Provider Code (pending)
