

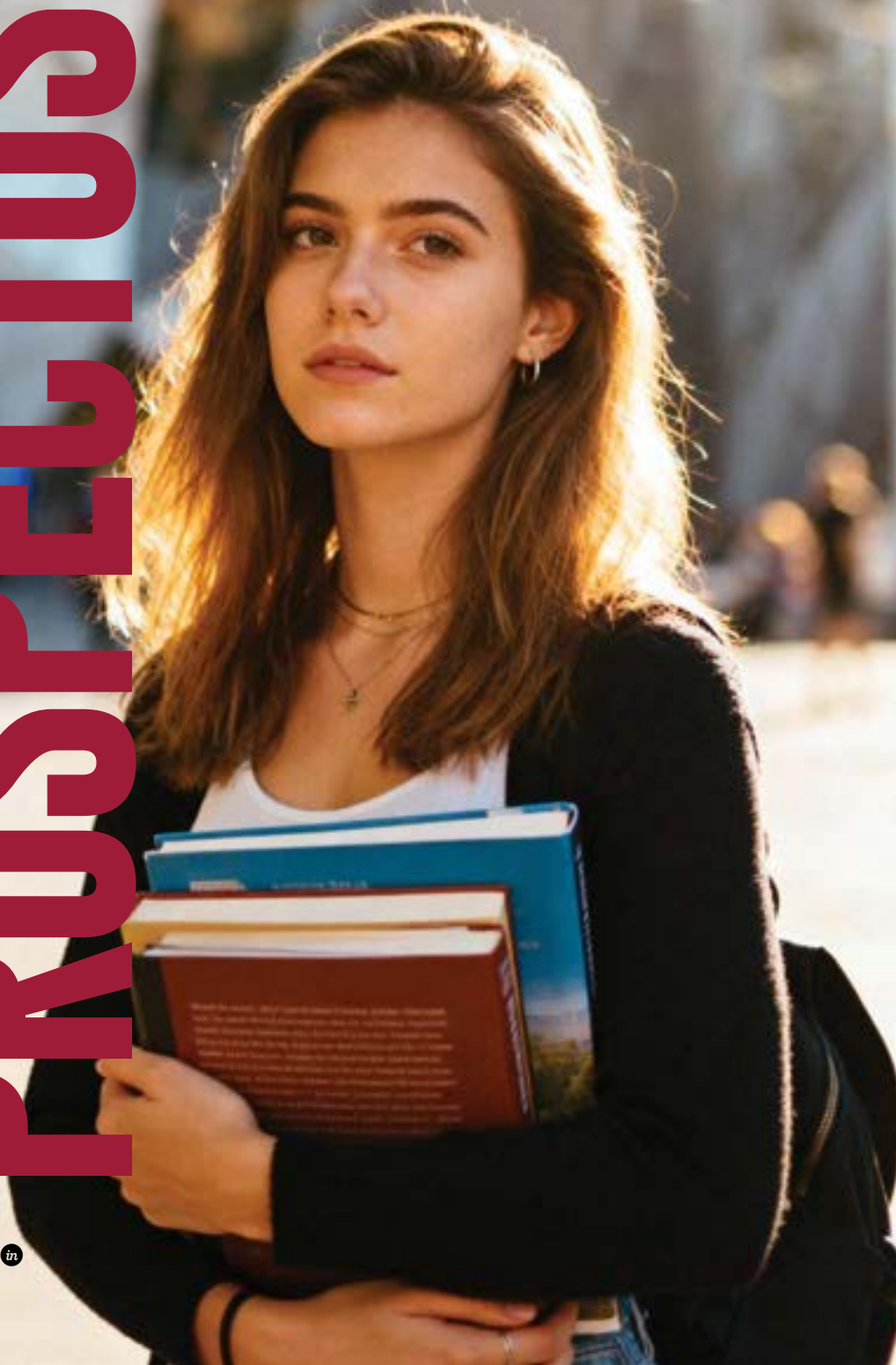


NATIONAL
ACADEMY OF
PROFESSIONAL
STUDIES

PROVIDER ID: PRV14303 | CRICOS PROVIDER CODE: 04009C

SYDNEY | MELBOURNE

CAMPUS PROSPECTUS



Our Mission

The NAPS' mission is to prepare students with the highest quality of education for the professions. We will work with our students to produce graduates that will be highly sought after by employers both in Australia and globally.

As well as advanced systematic training in their chosen disciplines, students are encouraged to exercise individual freedom of intellectual thought and curiosity, to acquire applied research skills and to develop their teamwork and leadership skills.

We will also help our students to develop a sense of social responsibility that will enable them to serve their local and the wider global communities.



NOW'S THE **TIME**
NAPS' THE PLACE.

Welcome

Welcome to the National Academy of Professional Studies (NAPS).

At NAPS, we turn Seekers into Achievers. We provide students with the opportunity to build strong foundations for their future careers through meaningful opportunities to learn, to lead, and to grow. We are passionate about your success, not only in developing the knowledge and professional skills required for employment, but also in shaping a life dedicated to adding value to your families, clients, partners, communities, and the wider world.

I welcome you to an Academy inspired by excellence and committed to outstanding teaching and learning. Inside and outside the classroom, our students and their learning outcomes are at the centre of everything we do. Our goal is simple: to count every moment and to make every moment count throughout your studies with us. We strive to provide a stimulating, supportive, safe, and appropriately challenging environment that enables you to become the professional you aspire to be.

With four campuses across in Sydney, Parramatta, and Melbourne in Australia and a suite of undergraduate and postgraduate programs delivered both online and face-to-face, NAPS offers flexibility in where, how, and what you study. Our courses are designed to prepare graduates for professions in high demand within Australia and beyond.

Higher education today is increasingly global in scope and deeply embedded in a rapidly evolving digital environment, including the growing influence of generative artificial intelligence (AI). At NAPS, we respond to this complexity by bringing together experienced and dedicated educators who combine excellent teaching with insightful scholarship and innovative research. Within a supportive and forward-looking academic community, we work together to equip you for success in a dynamic and changing world.

Your time at NAPS will be more than a course of study. It will be a formative chapter in your professional and personal development. We challenge you to think deeply, act ethically, and lead courageously. We encourage you to engage fully with your studies, your peers, your lecturers, and your broader community.

As we say at NAPS: Now is the time, and NAPS is the place to kick-start your professional future.

This is your invitation to join our Academy. Follow your ambition. Begin your journey. Become an outstanding professional.



Emeritus Professor Peter Flood
Chair, Board of Directors

A TIMELINE OF EXCELLENCE



WHY CHOOSE NAPS?

1 Diverse Bachelor's and Master's Programs

Explore a wide range of accredited courses in IT, Social Work, Early Childhood Education, Business Administration, Professional Accounting & Business, designed to prepare you for a thriving career.

2 Centrally Located Campus

Our prime location provides easy access to state-of-the-art facilities and a dynamic environment for academic and personal growth.

3 Learn from Industry Experts

Engage with guest lectures from professionals who bring cutting-edge industry knowledge directly to the classroom.

4 Real-World Experience Opportunities

Participate in internships and fieldwork placements to gain valuable hands-on experience and industry exposure.

5 Smart and Interactive Learning Spaces

Enjoy personalised attention and collaboration in small, modern classrooms designed to enhance your learning experience.

6 Develop Your Professional Portfolio

Build a standout ePortfolio during your studies, showcasing your achievements and skills to future employers.

7 Supportive Community and Faculty

Be part of a vibrant, inclusive community and learn from passionate faculty who are committed to your success.

Our People:

The Tradition of Excellence and Experience Behind NAPS

The leadership of an Academy ensures the achievement of its vision and mission and promotes its learning culture.

NAPS has an experienced and talented team that includes:

President / CEO, Professor Sam Blay:

Distinguished record of excellence in teaching, scholarship and service at the University of Tasmania and University of Technology Sydney. Professor Blay also has a successful track record having served for many years as Deputy-Principal of Top Education Institute.

Dean and Director of Studies, Professor Peter Wells:

Formerly Professor and Head of Accounting Discipline at the University of Technology

Sydney and with an extensive publications in the area of financial reporting regulation.

Chair of Academic Board, Professor Jonathan Tyler:

Formerly an Associate Professor and Deputy Head of Accounting and currently a Visiting Fellow at the University of Technology Sydney and has widely published in financial accounting, governance and accounting education.

Chair of Board of Directors and Council, Emeritus Professor Peter Flood:

Formerly Acting Deputy Vice-Chancellor, University of New England with a distinguished record in teaching, scholarship and service and demonstrated excellence in leadership in higher education.

The NAPS Board of Directors and Council

The Board of Directors and Council (the Board) is the independent governing body of NAPS and exercises supreme authority in the governance of the Academy. The Board comprises distinguished senior academics and highly experienced people with business and corporate expertise who together guide the strategic direction and development of the Academy.



Emeritus Professor Peter Flood

Chair of Board of Directors and Council



Emeritus Professor Eugene Clark

Emeritus Director of Board of Directors



Matrika Bimolil
Chief Operations Officer



Professor Sam Blay
President & CEO



Suman Bhetwal
Director



Professor Jonathan Tyler
Academic Board Chair



Gavin Le Roux
Chair of Audit and Risk Committee



The Academic Board

The NAPS Academic Board is composed of highly experienced senior international and Australian academics. It is delegated by the Board of Directors and Council as the body responsible for academic governance, including upholding the academic quality standards and academic integrity of higher education provided by NAPS. It reviews and approves all plans, policies, processes and procedures in relation to all academic matters and operations to ensure the academic standing of the Academy and to protect the academic integrity of all programs of study.



**Professor Jonathan
Tyler**



**Professor Peter
Wells**



**Professor Sivaram
Vemuri**



Dr. Soheyla Gholamshahi



Dr. Jeffrey Gosper



**Professor George
Cho**



**Associate Professor
Rajan Kadel**



Rose Amm



Dr. Bellal Hossain



Aflah Tasnim



Veronica Shin



Admissions Requirements

All students must have been formally admitted to the Academy before commencing their degree program. Admission to the course is based upon the ATAR and NAPS Admissions Policy. To be admitted to the degree program, a student must meet the following criteria:

Domestic Students:

Undergraduate courses:

Current School Leavers

- Minimum ATAR of 65 (or equivalent assessment in New Zealand; or
- The Overall Position (OP) in Queensland or a Higher School Certificate or overseas equivalent.

Non-Current School Leavers

- Completion of an AQF level 4 or equivalent course; or
- Previous admission to or the subsequent completion of at least one trimester of full-time study of an AQF level 7 or equivalent course.

Postgraduate courses:

- Completion of an undergraduate degree from a recognised Australian tertiary institution (or equivalent) in related discipline; or
- Previous admission and the subsequent completion of at least one semester of an AQF level 9 or equivalent course in a related discipline.

International Students:

- Must be at least 18 years of age or older at course commencement.
- Year 12 or equivalent or other relevant qualification for undergraduate courses;
- Bachelor's degree equivalent to Australian bachelor's degree (3 years) (AQF Level 7) in related discipline for postgraduate courses;

In addition to the above, applicants are required to satisfy all course-specific requirements, where applicable.

English Language Requirements

The medium of instruction in the Academy is English. All students are therefore required to demonstrate a minimum level of proficiency in the English language to qualify for admission. The following criteria apply:

- Students from Australian local institutions must have completed a Higher School Certificate or equivalent from overseas.
- Mature students from English speaking countries must pass an English language proficiency interview conducted by the Dean or nominee.
- For students from non-English speaking countries who apply onshore or directly from their home countries, the condition of admission is an IELTS (Academic) test with a minimum score of 6.0 with no sub-band score less than 6 or equivalent in TOEFL or other accredited English language test program provided by an accredited supplier of such tests.
- **Applicants must refer to the relevant course information for course-specific minimum English language requirements, as these may differ between courses and are subject to change.**
- When an IELTS score or equivalent is used to demonstrate English proficiency, that score must have been attained within two years of the date of application for admission.
- For students from non-English speaking countries who apply onshore, students may provide evidence of completion of substantial component of AQF level 4 or higher on a student visa.
- Students who do not meet the minimum English Language requirement may be permitted to enrol after successful completion of an appropriate English for Academic Purposes program approved by the Academy.

Students with Disabilities

The same conditions and procedures apply to the admissions of students with a disability as to all other students, however NAPS fosters an environment of inclusiveness so special measures are provided to support their learning when required and discussed as part of the admission process.

Mature Age Applicants

A student who does not meet the standard 'school leavers' criteria may apply for admission as a mature age applicant if they:

- Are 21 years of age or older on 1st March of the year they intend to commence study; do not have the required ATAR for admission to the course;
- Do not have a record of tertiary study; and have completed an approved preparation course of not less than 6 months duration; or
- Have completed a vocational training course and have been assessed by the Dean or nominee to be able to undertake tertiary studies.

Aboriginal and Torres Strait Islander students

NAPS is committed to equity of access, and supports alternative entry admission schemes particularly for Aboriginal and Torres Strait Islander students who are encouraged to apply. The Academic Board may approve such admissions to:

- Encourage and assist indigenous students to enrol into studies; or
- Provide access to the educationally or socially disadvantaged; or
- Address the under-representation of designated groups.

Articulation Arrangements and RPL

Students who have completed a diploma or advanced diploma or equivalent course in another approved institution may transfer into this degree. The amount of credit transfer or recognition of prior learning will be assessed for each individual student.

Postgraduate Courses

Master of Information Technology

CRICOS: 116985A

Master of Professional Accounting

CRICOS: 117336D



Master of Business Administration

CRICOS: 117338B

Graduate Diploma Courses

Graduate Diploma of Information Technology

CRICOS: 116992B

Graduate Diploma of Management

CRICOS: 117337C

Graduate Diploma of Business Administration

CRICOS: 117339A

Undergraduate Courses

Bachelor of Information Technology

CRICOS: 116514K

Bachelor of Business (Accounting)

CRICOS: 109326F



Bachelor of Business (Islamic Business)

CRICOS: 109327E



Bachelor of Social Work*

CRICOS: 116109A

Available only in Sydney Campus

*The BSW is an AASW-accredited qualification (conditional provisional accreditation). It is an entry-level qualification for the social work profession and meets the Australian Social Work Education and Accreditation Standards.



Bachelor of Early Childhood Education (Birth to 5 years)

CRICOS: 117470J



Diploma Course

Diploma of Early Childhood Education (Birth to 5 years)

CRICOS: 117469B







Master of Information Technology (MIT)

CRICOS: 116985A | Duration: 104 Weeks

Major in • **Networking** • **Cybersecurity**

Course Overview

The Master of Information Technology (CRICOS: 116985A) is a two-year full-time degree that allows students to major in any of the following areas:

- Networking
- Cybersecurity

The degree aims to equip students with the knowledge and skills required for careers in the Information Technology (IT) industry in various areas including the private sector and government agencies. The MIT degree complements the Bachelor of Information Technology (BIT) degree and will be an important addition to NAPS' set of professional courses

The NAPS' MIT course is designed for students with or without Information and Communications Technology (ICT) backgrounds. The course comprises a total of 16 units. There is a slight variation of course structure for those categories to accommodate foundation studies for students with no ICT background. The study plan for students with an ICT background includes elective options. For students with

a non-ICT background, these units are not electives but foundational units in their study plan.

The Degree comprises 16 subjects studied over 4 trimesters with 4 subjects per trimester. Each trimester will comprise 13 weeks of face-to-face classes, and one-week end of session exam period. Each trimester, therefore, is contained within a 14-week block. While there will be three trimesters per year, the third or summer trimester will be optional.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

- Business Analyst
- Database Developer
- Project Manager
- Systems Analyst
- Web Developer
- Software Developer

A. Students with IT Background

For Students with an IT Background (MIT - Standard Degree)					
Year	Trimester	Code	Unit	Prerequisites	
1	1	MIT501	Professional Communications		
		MIT502	ICT Project Management		
		MIT503	Information Security		
		MIT504	Networking Fundamentals		
			Academic Integrity Module	0 Credit	
	2		MIT511	Professional Practice in ICT	
			MIT512	Entrepreneurship and Innovation	
N/A			Two units from available electives	Subject to Prereq	
2	3	MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units	
			Two units from available electives	Subject to Prereq	
			Elective I	Subject to Prereq	
	4	MIT621	Capstone Project 2	Prereq-MIT611	
			Two units from available electives	Subject to Prereq	
			Elective II	Subject to Prereq	

Electives: Students can choose from Networking, Cybersecurity, or Business units, subject to Prereq.

MIT - Networking Major

Year	Trimester	Code	Unit	Prerequisites
1	1	MIT501	Professional Communications	
		MIT502	ICT Project Management	
		MIT503	Information Security	
		MIT504	Networking Fundamentals	
			Academic Integrity Module	0 Credit
	2	MIT511	Professional Practice in ICT	
		MIT512	Entrepreneurship and Innovation	
		MIT513	Server Administration	Prereq-MIT504
MIT514		Firewall and VPN	Prereq-MIT503 and MIT504	
2	3	MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units
		MIT601	Advanced Networking	Prereq-MIT513
		MIT602	Wireless Networking	Prereq-MIT504
			Elective I	Subject to Prereq
	4	MIT621	Capstone Project 2	Prereq-MIT611
		MIT603	Cloud Computing	Prereq-MIT504
			Elective II	Subject to Prereq
			Elective III	Subject to Prereq

Electives: Students can choose three from Networking, Cybersecurity, or Business units, subject to Prereq-

MIT - Cybersecurity Major

Year	Trimester	Code	Unit	Prerequisites
1	1	MIT501	Professional Communications	
		MIT502	ICT Project Management	
		MIT503	Information Security	
		MIT504	Networking Fundamentals	
			Academic Integrity Module	0 Credit
	2	MIT511	Professional Practice in ICT	
		MIT512	Entrepreneurship and Innovation	
		MIT515	Cybersecurity	Prereq-MIT503
MIT516		Analytics for Cybersecurity	Prereq-MIT503	
2	3	MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units
		MIT604	Ethical Hacking	Prereq-MIT515
		MIT605	Computer Forensics	Prereq-MIT515
			Elective I	Subject to Prereq
	4	MIT621	Capstone Project 2	Prereq-MIT611
		MIT606	Enterprise Cybersecurity Management	Prereq-MIT515
			Elective II	Subject to Prereq
			Elective III	Subject to Prereq

Electives: Students can choose three from Networking, Cybersecurity, or Business units, subject to Prereq.

B. Students without IT Background

For Students without an IT Background (MIT - Standard Degree)				
Year	Trimester	Code	Unit	Prerequisites
1	1	MIT401	Database Management	Coreq-MIT403
		MIT402	Programming Fundamentals	Coreq-MIT403
		MIT403	Computer Systems Foundation	
		MIT501	Professional Communications	
			Academic Integrity Module	0 Credit
	2	MIT502	ICT Project Management	
		MIT503	Information Security	Prereq-MIT401 and MIT402
		MIT504	Networking Fundamentals	Prereq-MIT403
MIT511		Professional Practice in ICT		
2	3	MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units
		MIT512	Entrepreneurship and Innovation	
			Two units from available electives	Subject to Prereq
	4	MIT621	Capstone Project 2	Prereq-MIT611
			Three units from available electives	Subject to Prereq

MIT - Networking Major				
Year	Trimester	Code	Unit	Prerequisites
1	1	MIT401	Database Management	Coreq-MIT403
		MIT402	Programming Fundamentals	Coreq-MIT403
		MIT403	Computer Systems Foundation	
		MIT501	Professional Communications	
			Academic Integrity Module	0 Credit
	2	MIT502	ICT Project Management	
		MIT503	Information Security	Prereq-MIT401 and MIT402
		MIT504	Networking Fundamentals	Prereq-MIT403
MIT511		Professional Practice in ICT		
2	3	MIT512	Entrepreneurship and Innovation	
		MIT513	Server Administration	Prereq-MIT504
		MIT514	Firewall and VPN	Prereq-MIT503 and MIT504
		MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units
	4	MIT601	Advanced Networking	Prereq-MIT504
		MIT602	Wireless Networking	Prereq-MIT504
		MIT603	Cloud Computing	Prereq-MIT513
		MIT621	Capstone Project 2	Prereq-MIT611

MIT - Cybersecurity Major

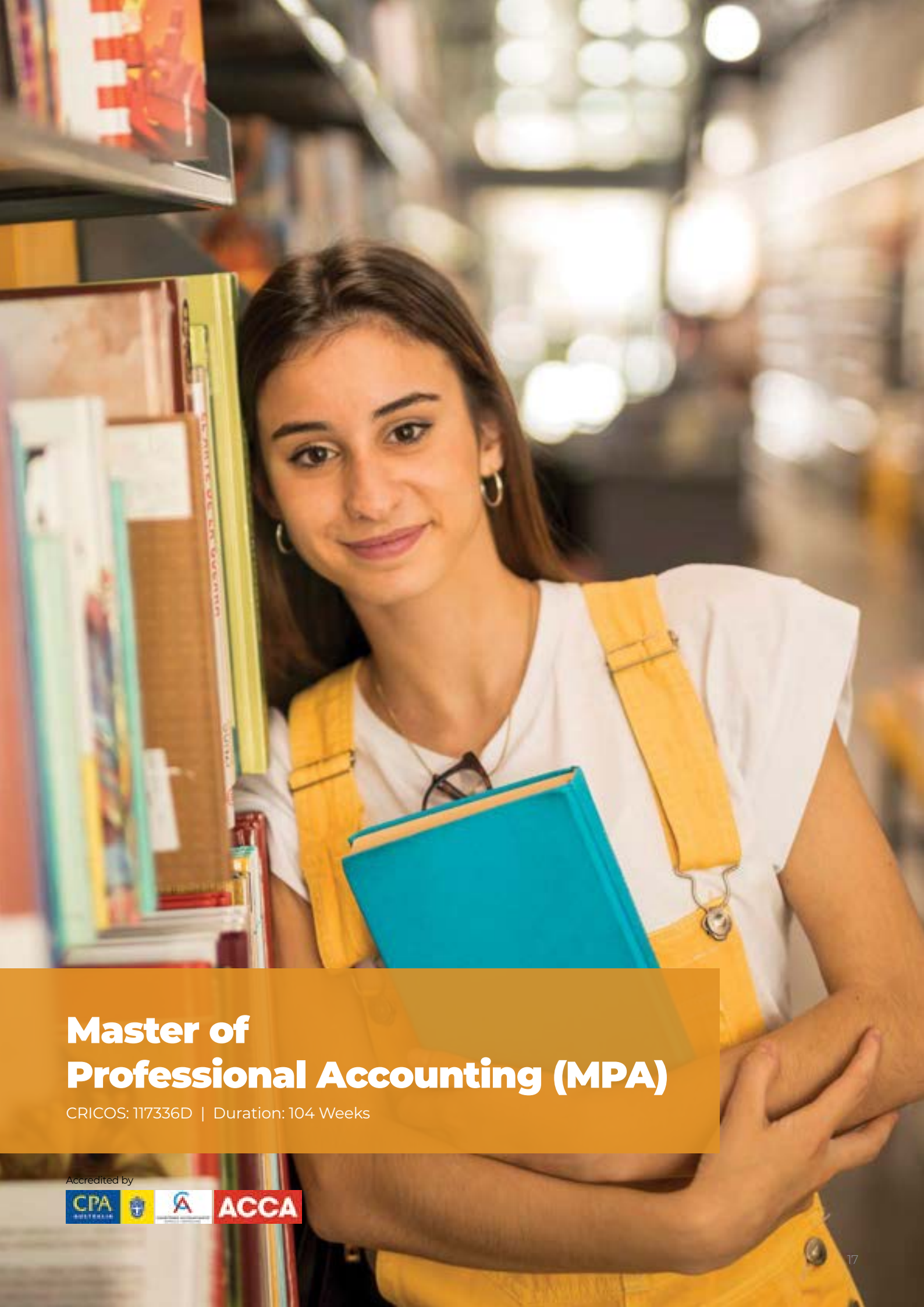
Year	Trimester	Code	Unit	Prerequisites
1	1	MIT401	Database Management	Coreq-MIT403
		MIT402	Programming Fundamentals	Coreq-MIT403
		MIT403	Computer Systems Foundation	
		MIT501	Professional Communications	
			Academic Integrity Module	0 Credit
	2	MIT502	ICT Project Management	
		MIT503	Information Security	Prereq-MIT401 and MIT402
		MIT504	Networking Fundamentals	Prereq-MIT403
MIT511		Professional Practice in ICT		
2	3	MIT512	Entrepreneurship and Innovation	
		MIT515	Cybersecurity Principles	Prereq-MIT503
		MIT516	Analytics for Cybersecurity	Prereq-MIT503
		MIT611	Capstone Project 1	Prereq-MIT502 and 3 core units
	4	MIT621	Capstone Project 2	Prereq-MIT611
		MIT604	Ethical Hacking	Prereq-MIT515
		MIT605	Computer Forensics	Prereq-MIT515
		MIT606	Enterprise Cybersecurity Management	Prereq-MIT515

I can confidently say that choosing this college has been one of the best decisions of my academic journey.

From the very beginning, I felt welcomed, supported, and empowered to grow both personally and professionally.

Laiba Saif (Pakistan)

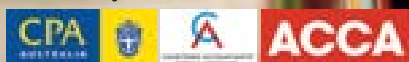




Master of Professional Accounting (MPA)

CRICOS: 117336D | Duration: 104 Weeks

Accredited by



Course Overview

The Master of Professional Accounting (CRICOS: 117336D) is a two-year full-time degree seeking accreditation from the professional bodies CPA Australia, Chartered Accountants Australia and New Zealand, The Institute of Public Accountants, and CMA Australia subject to registration approval.

The degree aims to equip students with real-life problem-solving and decision-making skills essential to accessing accounting careers in private sector organisations, government agencies and the not-for-profit sector both locally and globally.

The degree will comprise 16 units (subjects) studied over 4 trimesters, 4 units per trimester session. The master's course consists of 8 core units and 8 additional professional required units. The units in the course are aligned and

mapped with the Professional Accounting bodies. NAPS will apply for accreditation with CPA, CA ANZ, IPAA, CIMA after TEQSA accreditation.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

- Accountant
- Auditor
- Consultant
- Finance Manager
- Government Adviser
- Insurance Broker
- Risk Management Specialist
- Stockbroker

Year	Trimester	Code	Unit	Prerequisites
1	1	ACC511	Principles of Financial Accounting (CORE - PR)	
		FIN502	Financial Management (CORE - PR)	Coreq-ACC511, ECO511
		ECO501	Managerial Economics (CORE - PR)	
		LAW501	Law in Business and Management (CORE - PR)	
	2	ACC523	Cost and Management Accounting (CORE - PR)	Prereq-ACC511
		MGT503	Ethics and Management Decision Making (CORE -PR)	
		MGT502	Business Management (CORE - PR)	
		ACC522	Accounting Information Systems (CORE - PR)	Prereq-ACC511
2	3	ACC521	Advanced Financial Accounting (CORE - PR)	Prereq-ACC511
		ACC531	Corporate Accounting and Reporting (CORE - PR)	Prereq-ACC511, Coreq-ACC521
		ACC537	Technology and Data Analytics in Accounting (CORE - PR)	Prereq-ACC511, ACC523, FIN502
			Elective	
	4	ACC534	Current Issues in Accounting (CORE - PR)	Prereq-ACC521, ACC531
		ACC533	Audit and Assurance (CORE - PR)	Prereq-ACC521, ACC531, ACC522, ACC537
		LAW503	Taxation Law (CORE - PR)	Prereq-ACC511, ACC521, ACC531, LAW501
		MGT508	Applied Business Research (CORE - PR)	

ELECTIVES

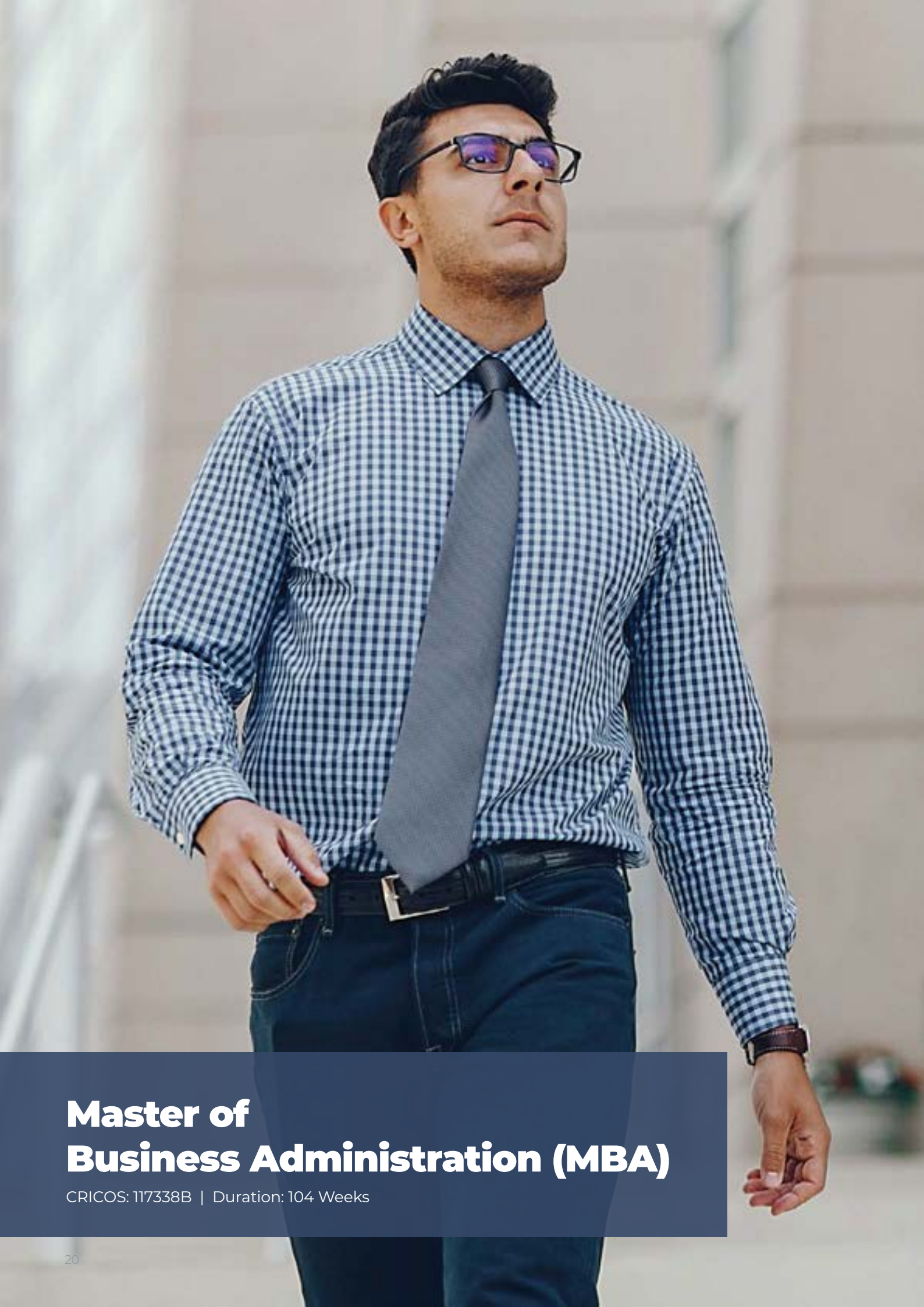
Discipline – Accounting	Discipline – Law
ACC532 Advanced Management Accounting ACC536 Financial Statement Analysis	LAW502 International Business Transactions LAW504 Advanced Tax Law
Discipline – Finance	Discipline – Management
FIN501 Corporate Finance FIN503 Investment Analysis	MGT500 Managing Work and Workplaces MGT504 Human Resource Management MGT505 Organisational Behaviour MGT506 Logistics and Supply Chain Management MGT509 Project Management
Discipline – Information Technology and Data Analysis	Discipline – Marketing
MIT401 Database Management MIT402 Programming Fundamentals MIT403 Computer Systems Foundation MIT501 Professional Communications MIT502 ICT Project Management MIT503 Information Security MIT504 Networking Fundamentals MIT511 Professional Practice in ICT MIT512 Entrepreneurship and Innovation MIT513 Server Administration MIT514 Firewalls and VPNs MIT515 Cybersecurity MIT516 Analytics for Cybersecurity MIT601 Advanced Networking MIT602 Wireless Networking MIT603 Cloud Networking MIT604 Ethical Hacking MIT605 Computer Forensics MIT606 Enterprise Cybersecurity Management MIT611 Capstone Project 1 MIT621 Capstone Project 2	MKT501 Principles of Marketing MKT502 Consumer Behaviour MKT503 Marketing Research MKT504 Strategic Marketing

My experience during my first visit to NAPS was great. I went to confirm my enrolment yesterday and the whole process was smooth and well-organised.

The staff took my photo for the student ID, and everything was handled efficiently. She was very approachable and made me feel welcome. It was a positive start to my journey at NAPS!

BENJIE BEDONIO (Philippines)





Master of Business Administration (MBA)

CRICOS: 117338B | Duration: 104 Weeks

Course Overview

The Master of Business Administration (CRICOS: 117338B) is a postgraduate degree that aims to equip students with the knowledge and skills required for sustainable management of business organisations, government agencies and the not-for-profit sector in a holistic manner.

The course uses strategies that enable students to develop problem-solving and decision-making skills relevant and indeed vital in business environments at all levels of individual engagements at the personal and institutional levels. The aim of the MBA is for graduates to also have knowledge and skills to manage their

time and effort to strike a work-life balance.

The Degree comprises 16 subjects with 4 subjects per trimester. Each trimester will comprise 13 weeks of face-to-face classes, and one-week end of session exam period.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

Careers as Managers, Leaders, & Administrators in the private, public, not-for-profit sectors.

Year	Trimester	Code	Unit
1	1	MGT501	Communications in Business
		ACC501	Accounting for Managers
		ECO501	Managerial Economics
		LAW501	Law in Business & Management
		Module	Academic Integrity (0 credit)
	2	MIT515	Cybersecurity Principles
		MGT503	Ethics & Management Decision Making
		MGT502	Business Management
		ACC523	Cost and Management Accounting (P ACC501)

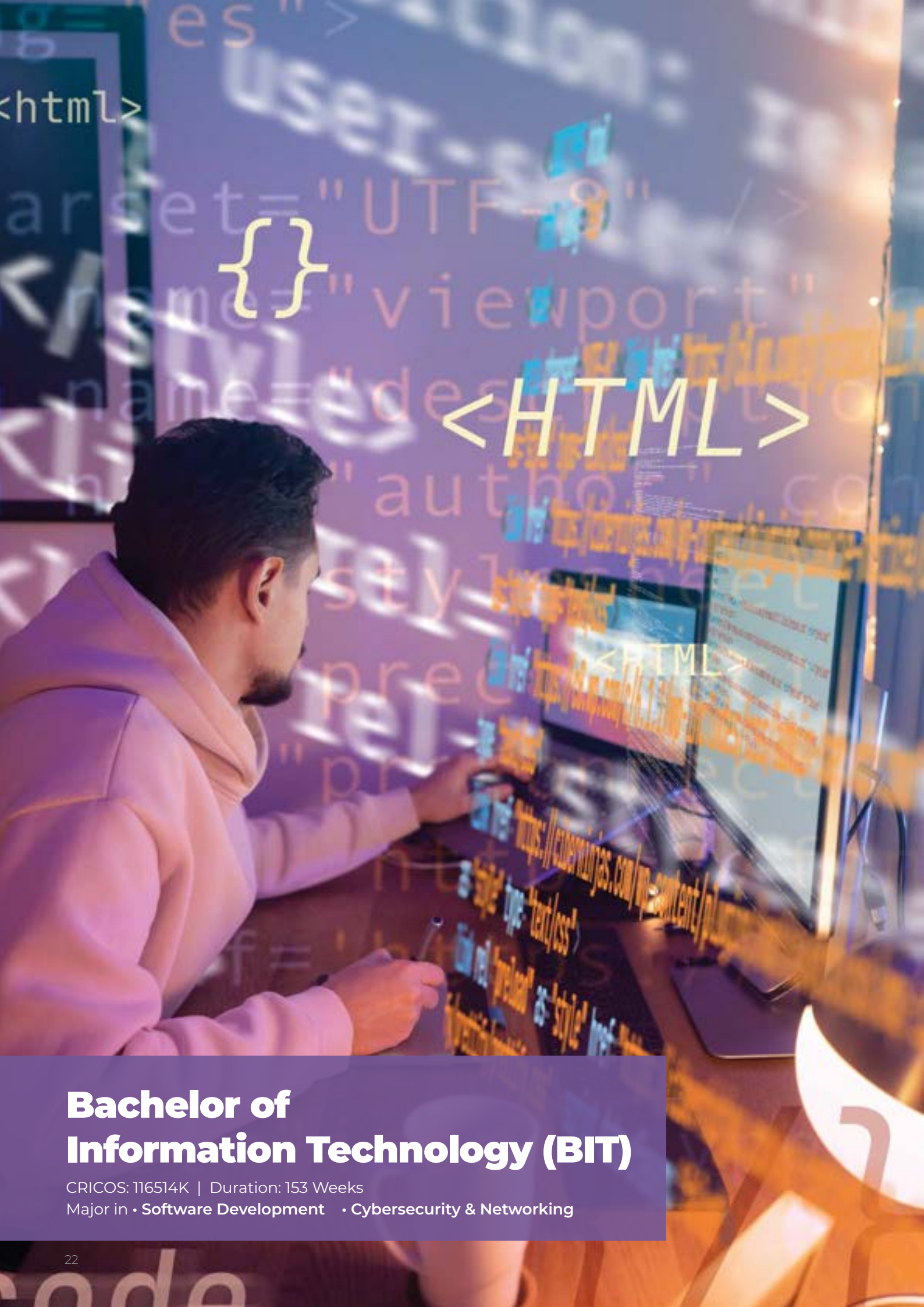
Year	Trimester	Unit
2	1	Elective group B
		Elective group C
		Elective group D
		Elective group E
	2	Elective group B
		Elective group C
		Elective group D
		Elective group E

Code	Discipline Area A Management
ACC501	Accounting for Managers
ECO501	Managerial Economics
LAW501	Law in Business and Management
MGT501	Communications in Business
MIT515	Cybersecurity Principles
MGT503	Ethics and Management Decision Making
MGT502	Business Management
ACC523	Cost and Management Accounting (P ACC501)

Code	Discipline Area C: Marketing
MKT501	Principles of Marketing
MKT502	Consumer Behaviour
MKT507	Marketing Research
MKT510	Strategic Marketing
Code	Discipline Area D: Information Technology and Data Analysis
ITS401	Database Management
ITS402	Programming Fundamentals
ITS403	Computer Systems Foundation
MIT504	Networking Fundamentals

Code	Discipline Area B Management
MGT500	Managing Work and Workplaces
MGT504	Human Resource Management
MGT505	Organisational Behaviour
MGT506	Logistics and Supply Chain Management
MGT508	Applied Business Research (including business statistics)
MGT509	Project Management

Code	Discipline Area E: Other
ACC522	Accounting Information Systems (P ACC501)
ACC521	Advanced Financial Accounting and Reporting (P ACC501)
FIN501	Corporate Finance (P ECO501)
FIN502	Financial Management (P ACC501, ECO501)
FIN503	Investment Analysis (P ECO501)



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Bachelor of Information Technology (BIT)

CRICOS: 116514K | Duration: 153 Weeks

Major in • Software Development • Cybersecurity & Networking

Course Overview

The Bachelor of Information Technology (CRICOS: 116514K) is a full-time degree that allows students to major in any of the following areas:

- Cybersecurity and Networking
- Software Development

The degree aims to equip students with the knowledge and skills required for careers in business organisations, government agencies and the not-for-profit sector in Information Technology (IT). The course uses strategies that enable students to develop problem-solving and decision-making skills relevant and indeed vital in the business environment for IT professionals. On completion, graduates may develop careers in the private and public sectors, as Cybersecurity architects or consultants, Network Administrators, or Software Development Specialists.

IT is a rapidly growing field offering secure positions for individuals with at least a bachelor's degree in IT-related fields. BIT is consistently listed as one of the most popular degrees studied in Australia by both domestic students and international students.

English proficiency:

IELTS: Overall 6.0 no band less than 5.5

PTE: Overall score of 47; L:40, R:42, S:39, W:41

Career Outcomes:

- Computer Programmer
- Software / Application Developer
- User Experience Designer
- Computer Network Specialist
- Computer Support Specialist
- Database Administrator
- Information Technology Analyst
- Information Security Specialist
- IT Coordinator
- Web Administrator

A. BIT Major in Software Development

Year	Trimester	Code	Units	Prerequisites
1	1	ITS100	Introduction to Computer Systems	
		ITS102	Programming Fundamentals	
		ITS103	IT for Business Organisations	
		MGT101	Principles of Business Communication	
	2	ITS104	Database Fundamentals	
		ITS105	Network Security	
		ITS106	Webpage Design and Development	
ITS107		Computer Networking		
2	3	ITS200	System Analysis and Design	ITS102 Programming Fundamentals
		ITS207	Developing Web Information Systems	ITS106 Webpage Design and Development
		ITS203	Object-Oriented Design and Programming	ITS102 Programming Fundamentals
			Elective I: Students select any Level 200 unit from the elective options below subject to Prereq	
	4	ITS202	IT Project & Quality Management	
		ITS204	Data Structures and Algorithms	ITS102 Programming Fundamentals
		ITS205	Software Engineering	ITS200 System Analysis and Design
		ITS206	Software Construction and Design	ITS203 Object-Oriented Design and Programming

Year	Trimester	Code	Units	Prerequisites
3	5	ITS301	Artificial Intelligence	ITS102 Programming Fundamentals
		ITS309	IT Law, Ethics, Society	
		ITS304	Agile Software Development Practices	ITS205 Software Engineering
			Elective: Students select any Level 300 unit from the elective options below subject to Prereq	
	6	ITS320	Capstone Experience	Completion of at 140 credit points of study in the course including ITS202 IT Project and Quality Management
		ITS303	User Experience	Eight Core Units
			Elective: Students select Any Level 300 unit from electives options below subject to Prereq	
			Elective: Students select any Level 300 unit from the elective options below subject to Prereq	

Group C Electives Options

Electives from IT Discipline

Code	Units	Prerequisites
ITS208	Computer Security	ITS105 Network Security
ITS209	Data Communication and Networking	ITS107 Computer Networking
ITS210	Device Security	ITS105 Network Security
ITS211	Computer Networks and Internet	ITS107 Computer Networking
ITS216	Database Design and Development	ITS104 Database Fundamentals
ITS310	Digital Forensics	ITS105 Network Security
ITS306	Penetration Testing	ITS105 Network Security ITS107 Computer Networking
ITS308	Cloud Computing	ITS107 Computer Networking
ITS327	Enterprise Systems in Business	ITS107 Computer Networking
ITS324	Wireless and Mobile Networks	ITS107 Computer Networking

Electives from Business Discipline

Code	Units	Prerequisites
ACC201	Financial Accounting	
ACC202	Accounting Information Systems	
FIN303	Investment Analysis	

B. BIT Major in Networking and Cybersecurity

Year	Trimester	Code	Units	Prerequisites
1	1	ITS100	Introduction to Computer Systems	
		ITS102	Programming Fundamentals	
		ITS103	IT for Business Organisations	
		MGT101	Principles of Professional Communication	
	2	ITS104	Database Fundamentals	
		ITS105	Network Security	
		ITS106	Webpage Design and Development	
	ITS107	Computer Networking		

Year	Trimester	Code	Units	Prerequisites
2	3	ITS200	System Analysis and Design	ITS102 Programming Fundamentals
		ITS207	Developing Web Information Systems	ITS106 Webpage Design and Development
		ITS209	Data Communication and Networking	ITS107 Computer Networking
			Elective: Students select any Level 300 unit from the elective options below subject to Prereq	
	4	ITS202	IT Project & Quality Management	
		ITS211	Computer Networks and Internet	ITS107 Computer Networking
		ITS210	Device Security	ITS105 Network Security
			Elective: Students select any Level 200 unit from the elective options below subject to Prereq	
3	5	ITS301	Artificial Intelligence	ITS102 Programming Fundamentals
		ITS309	IT Law, Ethics, Society	
		ITS310	Digital Forensics	ITS105 Network Security
			Elective: Students select any Level 300 unit from the elective options below subject to Prereq	
	6	ITS320	Capstone Experience	Completion of at 140 credit points of study in the course including ITS202 IT Project and Quality Management
		ITS303	User Experience	Eight Core Units
		ITS306	Penetration Testing	ITS105 Network Security and ITS107 Computer Networking
			Elective: Students select any Level 300 unit from the elective options below subject to Prereq	

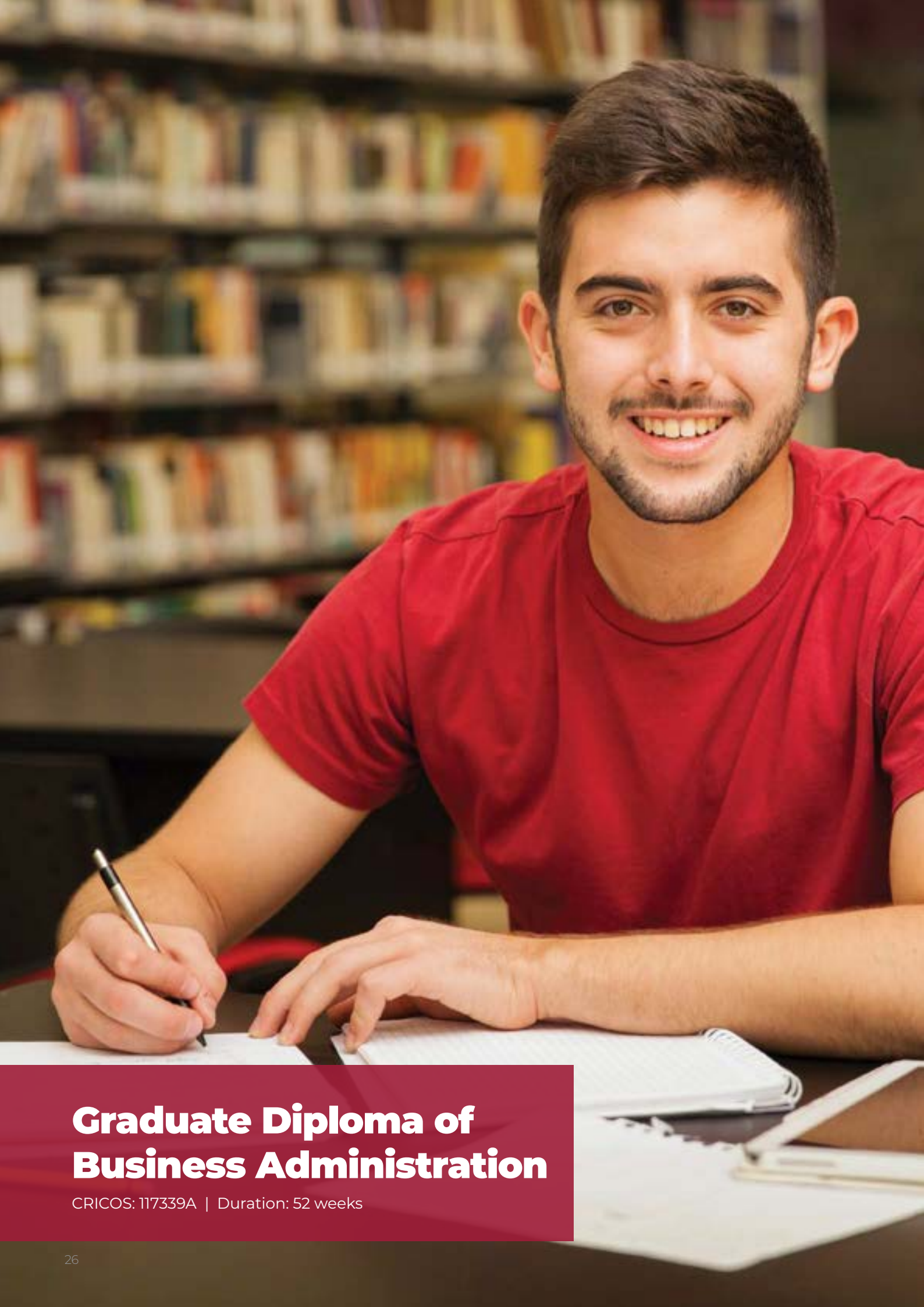
Group C Electives Options

Electives from IT Discipline

Code	Units	Prerequisites
ITS203	Object-Oriented Design and Programming	ITS102 Programming Fundamentals
ITS204	Data Structures and Algorithms	ITS102 Programming Fundamentals
ITS205	Software Engineering	ITS200 System Analysis and Design
ITS206	Software construction and design	ITS203 Object-Oriented Design and Programming
ITS304	Agile Software Development Practices	ITS205 Software Engineering
ITS308	Cloud Computing	ITS105 Computer Security ITS107 Computer Networking
ITS324	Wireless and Mobile Networks	ITS107 Computer Networking
ITS327	Enterprise Systems in Business	ITS107 Computer Networking

Electives from Business Discipline

Code	Units	Prerequisites
ACC201	Financial Accounting	
ACC202	Accounting Information Systems	
FIN303	Investment Analysis	



Graduate Diploma of Business Administration

CRICOS: 117339A | Duration: 52 weeks

Course Overview

The Graduate Diploma of Business Administration (CRICOS: 117339A) is a postgraduate degree that aims to equip students with the knowledge and skills required for sustainable management of business organisations, government agencies and the not-for-profit sector in a holistic manner.

The GDBA is designed with content and learning activities that engage with advanced knowledge and inquiry consistent with AQF Level 8 Learning Outcomes.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

- Business Managers
- Assistant Manager
- Branch Manager
- Team Leader / Supervisor

Year	Trimester	Code	Unit	Prerequisites
1	1	MGT501	Communications in Business	
		ACC501	Accounting for Managers	
		ECO501	Managerial Economics	
		LAW501	Law in Business and Management	
			Academic Integrity	0 credit
	2	MIT515	Cybersecurity Principles	
		MGT503	Ethics and Management Decision Making	
		MGT502	Business Management	
ACC523		Cost and Management Accounting	Prereq-ACC501	

Studying at NAPS has been an encouraging and highly motivating journey that has helped me develop both academically and personally. The supportive learning environment has provided me with valuable skills, practical knowledge, and the confidence needed to face new challenges.

I truly appreciate the guidance from instructors and the opportunities for growth. I am excited to graduate and continue building on everything I have learned here as I move forward in my future goals.

Jhonatas Vidal (Brazil)





Graduate Diploma of Management

CRICOS: 117337C | Duration: 52 weeks

Course Overview

The Graduate Diploma of Management (CRICOS: 117337C) is a one-year full-time degree to be accredited by the the Certified Public Accountant (CPA), Chartered Accountants Australia and New Zealand (CA ANZ), and CMA Australia subject to registration approval. The degree aims to equip students with real life problem-solving and decision-making skills essential to accessing accounting careers in private sector organisations, government agencies and the not-for-profit sector both locally and globally.

The degree will comprise 8 units (subjects) studied over 2 trimesters, 4 units per trimester. However, the Academy may offer an optional Summer Trimester and bring the total number of sessions in a year to 3 trimesters. It will allow a student who fails units in the standard 2 trimesters to repeat the units when offered in the Summer Trimester. While the summer terms may be shorter than the standard trimesters, the volume of learning required would be the same as the standard term. Depending on units offered, new students may also enrol in the Academy in the Summer Term.

On completion of the course, graduates will be able to:

- Demonstrate a mastery of advanced theoretical and technical knowledge related to the core disciplines of professional accounting in both a national and global context.

- Demonstrate an understanding of research principles and methods as they apply to accounting.
- Use problem-solving skills in a contemporary accounting context to evaluate, synthesise and justify complex ideas / recommendations and communicate those ideas to both accounting professionals and non-accounting audiences.
- Identify complex problems in accounting and finance, collect relevant data, evaluate, and synthesise a range of solutions and recommend the best course of actions in collaboration with others
- Demonstrate application of knowledge and skills acquired within the accounting discipline with a high level of creativity, initiative, and personal autonomy.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

- Accountant
- Auditor
- Business or Venture Analyst
- Consultant
- Finance Manager
- Forensic Accountant
- Government Adviser
- Insurance Broker
- Risk Management Specialist
- Stockbroker

Year	Trimester	Code	Units	Prerequisites
1	1	ACC511	Principles of Financial Accounting (CORE - PR)	
		FIN502	Financial Management (CORE - PR)	Coreq-ACC511, ECO511
		ECO501	Managerial Economics (CORE - PR)	
		LAW501	Law in Business and Management (CORE - PR)	
	2	ACC523	Cost and Management Accounting (CORE - PR)	Prereq-ACC511
		MGT503	Ethics and Management Decision Making (CORE -PR)	
		MGT502	Business Management (CORE - PR)	
		ACC522	Accounting Information Systems (CORE - PR)	Prereq-ACC511

'PR' indicates unit required for professional accreditation with CPAA, CA ANZ, IPAA and CIMA.

'C' indicates a core (compulsory) unit.

'E' indicates an elective unit.



Graduate Diploma of Information Technology

CRICOS: 116992B | Duration: 52 weeks

Course Overview

The Graduate Diploma of Information Technology (CRICOS: 116992B) is ideal for students seeking to build on their foundational IT skills while gaining expertise in advanced areas such as programming, database management, and Cybersecurity. This course equips students with the ability to leverage project management principles and IT-related logical thinking to devise and implement effective business solutions across various industries, including IT, communications, management, and business. Students will also learn to critically evaluate ethical considerations, privacy challenges, and information security issues in the ever-evolving technological landscape. This program is tailored for IT graduates or those with a Graduate Certificate in IT who are looking to expand their knowledge and prepare for the dynamic demands of the industry.

English proficiency:

IELTS: Overall score of 6.5, with no band less than 6.0

PTE: Overall score of 55; L:47, R:48, S:54, W:51

Career Outcomes:

- Software and Applications Programmer
- Web Developer
- System Analyst
- Analyst Programmer
- Systems Tester
- Systems Administrator
- Systems Designer
- Software Engineer
- SAP Consultant
- Software Analyst
- IT Support Engineer
- IT Test Engineer
- Computer Network Engineer
- Computer Systems Engineer

Year	Trimester	Code	Units	Prerequisites
1	1	MIT401	Database Management	Coreq-MIT403 Programming Fundamentals
		MIT402	Programming Fundamentals	Coreq-MIT403 Programming Fundamentals
		MIT403	Computer Systems Foundation	
		MIT501	Professional Communications	
	2	MIT502	ICT Project Management	
		MIT503	Information Security	Prereq-MIT401 Database Management MIT402 Programming Fundamentals
		MIT504	Networking Fundamentals	Prereq-MIT403 Computer Systems Foundation
		MIT511	Professional Practice in ICT	

As a student, I appreciate this institute's convenient location near the train station. The teachers are well-informed, and their teaching methods are effective.

The college provides a great learning environment, making education accessible and enjoyable. Highly recommend!

Sukhpreet Kaur (India)





Bachelor of Social Work (BSW)*

Available only in Sydney Campus

CRICOS: 116109A | Duration: 208 Weeks

Accredited by



*The BSW is an AASW-accredited qualification (conditional provisional accreditation). It is an entry-level qualification for the social work profession and meets the Australian Social Work Education and Accreditation Standards.

Course Overview

The Bachelor of Social Work (CRICOS: 116109A) is a 4-year degree focused on training graduates dedicating their services toward people's capabilities and advocating the development of social policies and research that identify, nurture and support these qualities to help empower them. The course aims to train Social Work graduates who understand and respect human diversity and recognise the creative and supportive potential of heterogeneous communities.

English proficiency:

IELTS: Overall 7.0 no band less than 7.0

PTE: Overall score of 63; L:58, R:59, S:76, W:69

Career Outcomes:

- Social Work Officer
- Welfare Worker
- Family Support Worker
- Hospital Social Worker
- Disability and Aged Care Case Manager

Year	Trimester	Code	Unit	Prerequisites	
1	1	STS101	Sociology and Social Work		
		STS102	Social Work and Human Services		
		STS103	Psychological Theories for Social Work		
		STS104	Ethics in Social Work		
	2	STS105	Social Work Engagement Across the Life Course		
		STS107	Community Development and Social Work		
		STS 1080	Social Work and Social Policy	Prereq-STS102 Social work & Human Services	
			Elective		
2	3	STS209	Working with Communities	Prereq-STS101 Sociology and Social work, STS102 Social work and Human Services	
		STS210	Introduction to Social Work Skills and Practice Frameworks		
		STS211	Law and Social Work		
		STS212	Group Work in Social Work		
	4	STS213	Social Research Methods in Social Work		
		STS215	Social Work Practice with Individuals and Families		
		STS216	Social Work with Indigenous Communities		
			Elective		
	3	5	STS316	Contemporary Social Work Practices	
			STS317	Social Work Practice in Multicultural Contexts	
STS318			Social Work Practice and Mental Health		
			Elective		
6		STS321	Social Work & Health	Prereq-STS105 Social Work Engagement Across the Life Course	
		STS320	Field Education 1		
4	7	STS416	Family Violence: Policy and Social Work Practice		
		STS426	Critical Practice in Social Work		
		STS417	Social Work Practice in Child Wellbeing		
			Elective		
	8	STS430	Innovation, Creativity & Social Roles in Healthy Ageing		
		STS429	Field Education 2		

Electives (Level 100)	
STS106	Social Action in Social Work Practice
ITS100	Introduction to Computer Systems

Electives (Level 200)	
ITS201	Introduction to Computer Systems
LAW207	Refugee Law and Practice
LAW208	Human Rights Law

Electives (Level 300)	
STS323	Applied Social Research
ITS315	Computer Human Interactions

Electives (Level 400)	
STS406	Gerontology
STS424	Community Management and Organisations
STS427	Researching Social World

The degree is an AASW-accredited qualification (Conditional provisional accreditation). It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards.



Why Choose Social Work?

Social Work is one of the fastest growing professions and is in high demand both in Australia and globally. There are employment opportunities in local and international government and NGO sectors, as well as the commercial sector. Social workers are individuals who want to promote and support individual and community wellbeing. In a post-COVID world and with a rapidly growing older population, health and other social services are going to be even more important in the future. Consequently, there will be many opportunities in social work and community services, thus creating the basis for a solid demand in the student market.

Social workers support a variety of communities and or people in need. Clients might include children and families who are experiencing difficult times, migrants and refugees, people with addictions, people with mental or general health issues, people in the legal or justice system, people with disabilities, people in palliative care and many more.

According to the Australian Government Job Outlook, workers will be needed in the Healthcare and Social Assistance industry to support the National Disability Insurance

Scheme (NDIS), investments in hospitals, and the growing demand for aged care, childcare, and home-care based services.

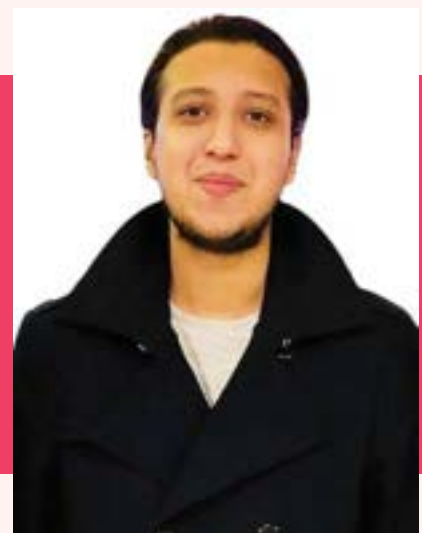
Upon completion, students will achieve the:

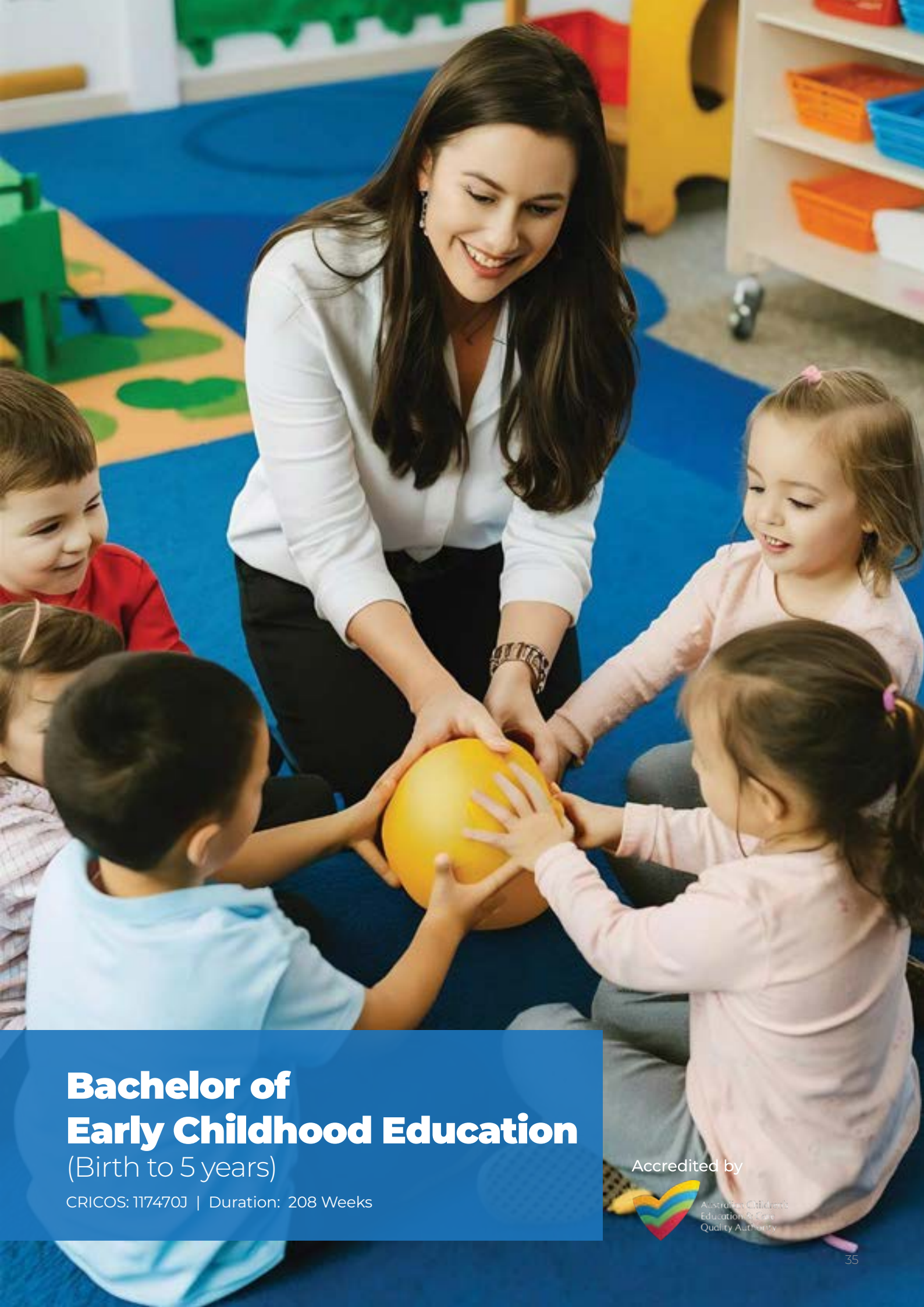
- Ability to evaluate information from academic research and other sources using different media to enable evidence-based decisions and be able to communicate this effectively and professionally to diverse stakeholders
- Ability to apply and adhere to the standards of the Australian Association of Social Workers (AASW) working individually or in collaboration with others to achieve common goals in a professional context
- Ability to work effectively and adopt skills in different cultural, national and global contexts and to progressively update and improve technical skills and theoretical specialist knowledge consistent with current AASW Code of Ethics and current AASW Practice Standards
- Understand of the role of the social worker as a professional able to promote social justice as part of the individual's professional responsibilities and to guide and assist clients and keep their confidence with integrity

I am a first year student studying Bachelor's of Social Work and I couldn't be more proud that I chose NAPS for continuing my higher studies. The lecturers are highly qualified and very friendly. From the receptionist to the Admin department, everyone is there to help, even the CEO himself.

You just have to reach out in time. It's a multicultural Institution and you will definitely love getting to know how the different cultures blend into one beautiful and respectful community.

M.R.R Rumman (Bangladesh)





Bachelor of Early Childhood Education

(Birth to 5 years)

CRICOS: 117470J | Duration: 208 Weeks

Accredited by



Australian Children's
Education & Care
Quality Authority

Course Overview

The Bachelor of Early Childhood Education (Birth to 5 years) degree (CRICOS: 117470J) is a 4-year initial teacher education qualification that prepares students with the knowledge and skills to teach effectively in early childhood settings with children aged birth to 5 years. The course seeks to prepare candidates with the requisite theoretical and practical toolkits to function effectively in early childhood services. The course targets persons interested in working in the childcare and early education industry. Graduates will make important contributions to the development of the early childhood sector and to the preparation of the next generation of Australian leaders. Graduates will also fill relevant vacancies in early childhood services resulting from the shortage of qualified early childhood teachers in Australia.

Why Choose Early Childhood Education?

The early childhood sector in Australia has experienced massive growth over recent years, resulting in early childhood teacher shortages, and posing a risk to the education of many Australian children. According to the Victoria Strategic Plan 2024–2028, Victoria is projected to require approximately 117,363 teachers across early childhood, primary, and secondary education by 2028 to accommodate enrolment growth and early learning reforms, including the expansion of kindergarten access..

Early childhood education is significant for the growth and development of young children in any community. Access to good quality education and care in the early years stimulates children’s growth and helps them become

active citizens. The NAPS Early Childhood Education program provides graduates with knowledge, skills and understanding that will equip them to provide quality early childhood education and care in different contexts.

Career Outcomes

- Early childhood teacher
- Educational leader
- Maternal and child health nurse
- Physiotherapist / Speech pathologist
- Early years manager
- Children’s services manager

To become an Early Childhood Teacher or Diploma level educator, students must become professionally accredited with the Australian Children’s Education and Care Quality Authority (ACECQA) upon completion of their degree with NAPS. ACECQA requires completion of a recognized English language proficiency test undertaken in the last three years.

Students who chose to complete the International English Language Testing System (IELTS) test must achieve in the following results in the academic version:

- **Early Childhood Teacher:** 7.0 or more in reading and writing; 8 or more in speaking and listening
- **Diploma level Educator:** 5.0 or more in reading, writing, speaking and listening

Students who chose to complete the International Second Language Proficiency Ratings (ISLPR) must achieve the following results in the teacher focused assessment:

- **Early Childhood Teacher:** Level 4 in listening, speaking, reading and writing, undertaken at an approved testing site
- **Diploma level Educator:** Level 4 in listening, speaking, reading and writing, undertaken at an approved testing site

*Student must provide academic verification of provided documents during GS Assessment.

I’ve had a really positive experience at NAPS. The staff are supportive and genuinely care about students, and the classes are practical and engaging.

I’ve learned a lot, not just in academics, but also in building my confidence and career skills. Grateful to be part of such a welcoming and encouraging environment!

Christian Wayne Ymbong Pasco (Philippines)



Year	Trimester	Code	Units	Prerequisites
1	1	ECH101	Foundations of Early Childhood Education	
		ECH102	Health, Wellbeing and Safety	
		ECH103	Child Development	
		ECH104	Early Childhood Pedagogies and Play	
	2	ECH105	Ethics and Professional Practice in Early Childhood	
		ECH106	Language and Literacy Development in Early Childhood	
		ECH107	Sustainability and Environmental Education	
		PEX110 20 days	Professional Experience 1 (3-5 years)	ECH101 Foundations of Early Childhood Education ECH102 Health, Wellbeing and Safety
2	3	ECH201	Creativity and Creative Arts	
		ECH202	Children, Families and Communities	
		ECH203	Documenting and Planning in Early Childhood	
		ECH204	Curriculum and Teaching Approaches in Early Childhood	
	4	ECH205	How Young Children Learn	
		ECH206	Diversity, Inclusion and Equity	
		ECH207	Programming and Assessment in Early Childhood	ECH203 Documenting and Planning in Early Childhood
		PEX210 15 days	Professional Experience 2 (0-2 years)	PEX110 Professional Experience 1 (3-5 years)
3	5	ECH301	Physical Education and Wellness	
		ECH302	Music, Dance and Drama	ECH201 Creativity and Creative Arts*
		ECH303	Literacy and Numeracy	ECH106 Language and Literacy Development in Early Childhood
		ECH304	Multicultural and Multilingual Education	
	6	ECH305	Science, Technology and Engineering	
		ECH306	Inclusion of Young Children with Exceptionalities	ECH103 Child Development
		ECH307	Mathematics in the Early Years	
		PEX310 15 days	Professional Experience 3 (3-5 years)	PEX110 Professional Experience 1 (3-5 years) PEX210 Professional Experience 2 (0-2 years)
4	7	ECH401	Leadership and Management in Early Childhood	
		ECH402	Contemporary Theories in Development and Practice	
		ECH403	Advocacy and Social Justice	
		ECH404	Aboriginal and Torres Strait Islander Perspectives	
	8	ECH405	The Child in Contemporary Society	
		ECH406	Guiding Young Children's Behaviour	
		ECH407	Practitioner Research in Early Childhood	Coreq-PEX410 Professional Experience 4 (3-5 years)
		PEX410 15 days	Professional Experience 4 (3-5 years)	PEX110 Professional Experience 1 (3-5 years) PEX210 Professional Experience 2 (0-2 years) PEX310 Professional Experience 3 (3-5 years)



Bachelor of Business (Accounting)

CRICOS: 109326F | Duration: 156 weeks

Accredited by



Course Overview

The Bachelor of Business (Accounting) degree (CRICOS: 109326F) is a three-year full-time degree that uses strategies that enable students to develop problem-solving and decision-making skills relevant, and indeed vital in the business environment as accounting professionals. On completion, graduates acquire disciplinary skills in the 'finance and budgetary' sector complemented by extended business and management skills that uniquely equip them to develop careers in business and accounting in the private and public sectors, internationally and nationally.

The degree is comprised of 24 units (subjects) studied over 6 trimesters, 4 units per a trimester session. Each trimester will comprise 13 weeks of face-to-face classes, and one-week end of session exam period. Each trimester, therefore, is contained within a 14-week block. While there will be three trimesters per year, the third or summer trimester will be optional.

The course is accredited by the Certified Public Accountant (CPA), Chartered Accountants Australia and New Zealand (CA ANZ) and Association of Chartered Certified Accountants

(ACCA). Students will study a core of units covering specialisation for CPA/ CA professional requirements.

All students will study a core of 21 units covering specialisation for professional requirements in accounting, finance, law, and the foundations in business. They will also study three elective units focusing on accounting to further enhance their specialisation.

English proficiency:

IELTS: Overall 6.0 no band less than 5.5

PTE: Overall score of 47; L:40, R:42, S:39, W:41

Career Outcomes

- Accountant
- Auditor
- Business Analyst
- Financial Controller
- Management Accountant
- Taxation Accountant
- Taxation Adviser
- Tax Accountant

Year	Trimester	Code	Units	Prerequisites
1	1	ACC101	Accounting for Decision Makers (P)(C)	
		ECO101	Introduction to Economics (P)(C)	
		MKT101	Introduction to Marketing (C)	
		ITS101	Business Analytics	
	2	ACC102	Principles of Accounting	ACC101 Accounting for Decision Makers
		MGT101	Principles of Professional Communication	
		FIN101	Financial Management	ITS101 Business Analytics
		MGT103	Organizational Behaviour	
2	3	ACC201	Financial Accounting	ACC102 Principles of Accounting FIN101 Financial Management
		ITS212	Applied Business Analytics	ITS101 Business Analytics
		LAW101	Business Law	
		ITS201	Introduction to Information Systems	ACC101 Accounting for Decision Makers
	4	ACC301	Corporate Accounting and Reporting	ACC201 Financial Accounting
		ACC202	Accounting Information Systems	ITS201 Accounting Information Systems
		LAW201	Corporations Law	LAW101 Business Law
		ACC203	Cost and Management Accounting	ACC102 Principles of Accounting

Year	Trimester	Code	Unit	Prerequisites
3	5	ACC307	Accounting and Sustainability	ACC201 Financial Accounting LAW201 Corporations Law
		LAW302	Tax Law	LAW201 Corporations Law
		MGT201	Ethics and Governance	
			Elective	
	6	ACC303	Auditing and Assurance	ACC307 Accounting and Sustainability LAW201 Corporations Law
		ACC306	Financial Statement Analysis	ACC201 Financial Accounting ACC301 Corporate Accounting and Reporting
			Elective	
			Elective	

'P' indicates CPA and/or CA ANZ required unit. 'C' indicates a core unit.

Electives: Any three of the following units (subject to Prerequisites)*

ACC302	Advanced Management Accounting
ACC308	Islamic Accounting Principles
LAW202	Principles of Shari'ah
LAW203	Contractual Obligations in Islam
LAW301	International Business Transactions
LAW303	Islamic Commercial Law
LAW304	Advanced Tax Law
FIN301	Corporate Finance
FIN303	Investment Analysis
FIN304	Contemporary Islamic Finance
FIN305	Principles of Islamic Banking
FIN306	Islamic Capital Markets
MGT202	Human Resource Management
MGT204	Introduction to Logistics and Supply Chain Management
MGT205	Managing Innovation in Business
ECO301	Principles of Islamic Economics
MGT207	Business Ethics in Shari'ah

*Not all units may be offered during the trimester.

Our lecturers are exceptional and very supportive as well. I'm always excited to go to class because they deliver our lessons in a very interesting and engaging way.

My classmates and I always enjoy the group works and presentations. I'm so glad I chose this institution.

Muhammad Hamza (Pakistan)





Bachelor of Business (Islamic Business)

CRICOS: 109327E | Duration: 156 weeks

Accredited by



Course Overview

The Bachelor of Business (Islamic Business) (CRICOS: 109327E) is a three-year full-time degree that provides an increased ability for students to critically evaluate market behaviour within the scope of Islamic banks and financial institutions. From performance to organisation behaviour, students will develop an appreciation of the effects that these institutions have on the market. The degree will also enable students to enhance their career opportunities internationally. With the continuing growth of Islamic financial institutions worldwide, Muslim and Non-Muslim students will have the benefit of a constantly growing, evolving field that is ripe with opportunities. Banks, corporate businesses and financial institutions are some of the places seeking qualified experts in this field. On completion, graduates acquire disciplinary skills in the 'finance and budgetary' sector complemented by extended business and management skills that uniquely equip them to develop careers in business and accounting in the private and public sectors in Western markets as well as the rapidly expanding Islamic finance markets in Southeast Asia, the Middle East and the Gulf Regions.

The degree is comprised of 24 units (subjects) studied over 6 trimesters, 4 units per a trimester session. Each trimester will comprise 13 weeks of face-to-face classes, and one-week end of session exam period. Each trimester, therefore, is contained within a 14-week block. While there will be three trimesters per year, the third or summer trimester will be optional.

The course is accredited by the Certified Public Accountant (CPA), Chartered Accountants Australia and New Zealand (CA ANZ) and Association of Chartered Certified Accountants (ACCA). Students will study a core of units covering specialisation for CPA/ CA professional requirements. All students will study a core of 22 units covering specialisation for professional requirements in accounting, finance, law, and the foundations in business. They will also study two elective units focusing on accounting to further enhance their specialisation. Students who take Islamic Business will study units that enable them to apply for registration as a Certified Islamic Public Accountant (CIPA). Thus, the Islamic Business program allows a student the potential to register for both CPA/CA and CIPA.

English proficiency:

IELTS: Overall 6.0 no band less than 5.5

PTE: Overall score of 47; L:40, R:42, S:39, W:41

Career Outcomes:

- Business Analyst
- Risk Manager
- Human Resources/Recruiter
- Corporate Accountant
- Business Research
- Budget Analyst
- Business Consultant
- Sustainability Analyst
- Auditor

Studying at NAPS in Australia was a rewarding experience. The supportive faculty, industry-relevant curriculum, and multicultural environment enriched both my academic and personal growth.

NAPS not only strengthened my skills but also broadened my global perspective, preparing me confidently for future professional challenges in a diverse world.

Ashish Adhikari (Nepal)



Year	Trimester	Code	Units	Prerequisites	
1	1	ACC101	Accounting for Decision Makers		
		ECO101	Introduction to Economics		
		MKT101	Introduction to Marketing		
		ITS101	Business Analytics		
	2	2	ACC102	Principles of Accounting	ACC101 Accounting for Decision Makers
			MGT101	Principles of Professional Communication	
			FIN201	Financial Management	ITS101 Business Analytics
			MGT203	Organizational Behaviour	
2	3	ACC201	Financial Accounting	ACC102 Principles of Accounting FIN101 Financial Management	
		ITS2XX	Applied Business Analytics	ITS101 Business Analytics	
		LAW101	Business Law		
		ITS201	Introduction to Information Systems	ACC101 Accounting for Decision Makers	
	4	4	ACC301	Corporate Accounting and Reporting	ACC201 Financial Accounting
			ACC202	Accounting Information Systems	ITS201 Accounting Information Systems
			LAW201	Corporations Law	LAW101 Business Law LAW201 Corporations Law
			ACC203	Cost and Management Accounting	ACC102 Principles of Accounting
3	5	ACC307	Accounting and Sustainability	ACC201 Financial Accounting LAW201 Corporations Law	
		LAW302	Tax Law	LAW201 Corporations Law	
		MGT201	Ethics and Governance		
		LAW202	Principles of Shari'ah		
	6	6	ACC303	Auditing and Assurance	ACC307 Accounting and Sustainability LAW201 Corporations Law
			ACC306	Financial Statement Analysis	ACC201 Financial Accounting ACC301 Corporate Accounting and Reporting
			MGT207	Business Ethics in Shari'ah	LAW201 Corporations Law
			ACC308	Islamic Accounting Principles	ACC101 Accounting for Decision Makers MGT201 Ethics and Governance LAW202 Principles of Shari'ah
4	7	LAW203	Contractual Obligation in Islam	MGT201 Ethics and Governance LAW202 Principles of Shari'ah	
		ECO301	Principles of Islamic Economics	MGT201 Ethics and Governance LAW202 Principles of Shari'ah	
		FIN305	Principles of Islamic Banking	MGT201 Ethics and Governance LAW302 Tax Law	
		LAW303	Islamic Commercial Law	MGT201 Ethics and Governance LAW101 Business Law LAW202 Principles of Shari'ah	

Electives: Any two of the following units

MGT202	Human Resources Management
MGT204	Introduction to Logistics and Supply Chain Management
MGT205	Managing Innovation in Business
LAW301	International Business Transactions
LAW304	Advanced Tax Law
FIN301	Corporate Finance
FIN303	Investment Analysis
FIN304	Contemporary Islamic Finance
FIN306	Islamic Capital Markets
ACC302	Advanced Management Accounting
ACC306	Financial Statement Analysis

*Not all units may be offered during the trimester.

***NOTE: Optional**

To qualify for CPA and CA professional requirements, students taking Islamic Business must:

1. Study the following additional units which can be taken in place of year 3 electives:
 - ACC202 Accounting Information Systems (P)
 - ITS201 Intro to Information Systems (P)
2. Complete an extra tri-semester at the end by studying the following units:
 - MGT206 Business Research Methods (P)
 - ACC301 Corporate Accounting and Reporting (P)
 - FIN201 Financial Management (P)
 - ACC304 Current Issues in Accounting

Please note that student will be liable to pay the additional fee for the extra semester.

My time at NAPS exceeded what I had anticipated. It has provided me a firm foundation of education, abilities that are useful, as well as individual progress. I am persuading that the knowledge I received here will help prepare me towards a successful future and empower me to make an influence in the field that I have chosen.

I feel fortunate to be a part of the NAPS family and would highly recommend it to every aspiring student who is seeking an immersive and complying with college education.

Samyog Sapkota (Nepal)





Diploma of Early Childhood Education (Birth to 5 years)

CRICOS: 117469B | Duration: 104 weeks

Course Overview

The Diploma of Early Childhood Education (Birth to 5 years) degree (CRICOS: 117469B) is a two-year course designed to meet the ACECQA frameworks and standards for early childhood teaching programmes. It also introduces students to the Australian Professional Standards for Teachers at the graduate level. The continuing shortage of qualified staff in the early childhood sector is an important motivation for the necessity and provision of this course, as it would cater to the needs of career changers and help address the critical shortage of teachers in the early childhood sector.

English proficiency:

IELTS: Overall 6.0 no band less than 6.0

PTE: Overall score of 47; L:47, R:48, S:54, W:51

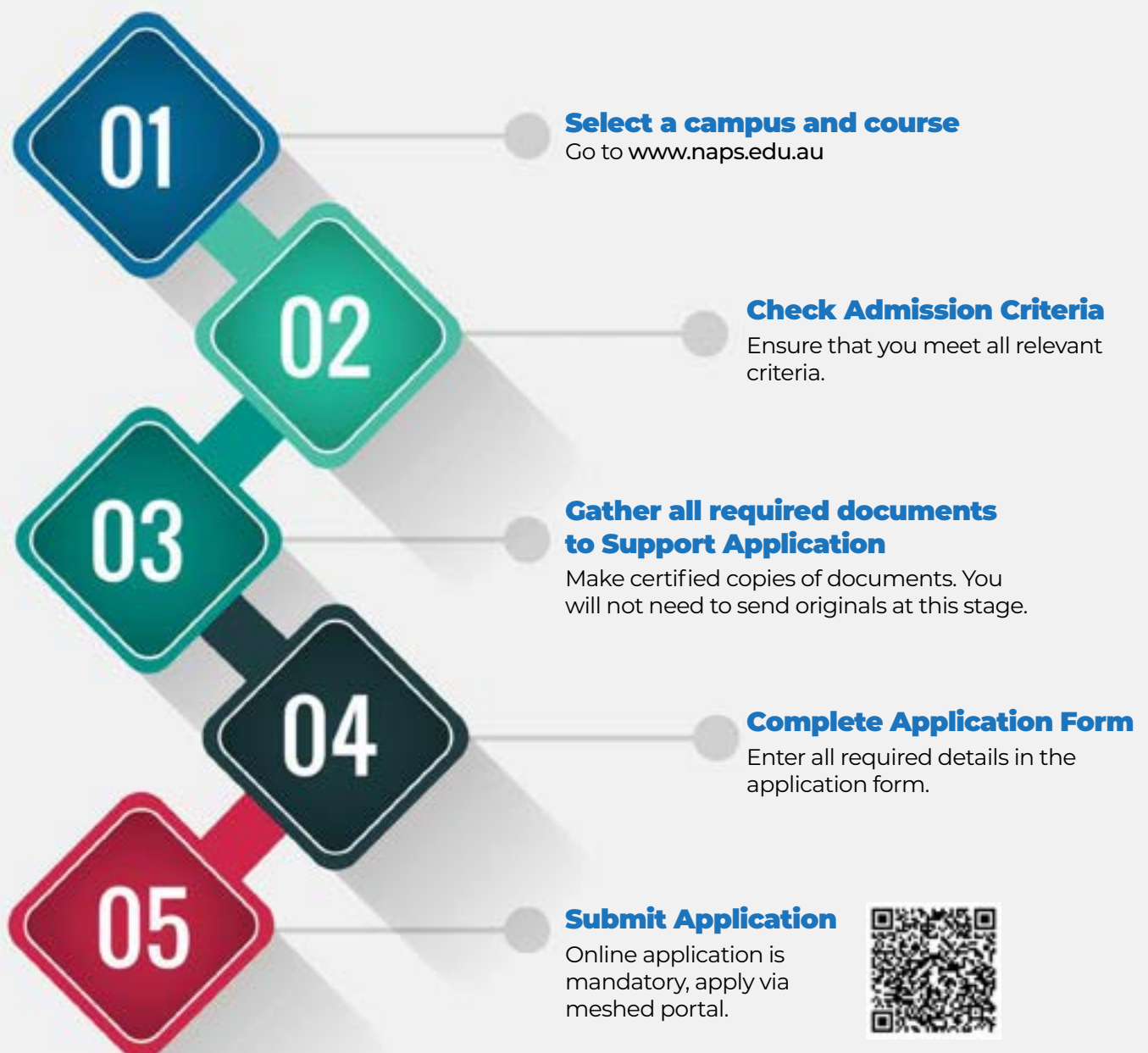
Career Outcomes:

- Early childhood teacher
- Early childhood educator
- Educational leader
- Maternal and child health nurse
- Physiotherapist
- Speech pathologist
- Early years manager
- Children's services manager

Year	Trimester	Code	Units	Prerequisites
1	1	ECH101	Foundations of Early Childhood Education	
		ECH102	Health, Wellbeing and Safety	
		ECH103	Child Development	
		ECH104	Early Childhood Pedagogies and Play	
	2	ECH105	Ethics and Professional Practice in Early Childhood	
		ECH106	Language and Literacy Development in Early Childhood	
		ECH107	Sustainability and Environmental Education	
		PEX110 20 days	Professional Experience 1 (3-5 years)	ECH101 Foundations of Early Childhood Education ECH102 Health, Wellbeing and Safety
2	3	ECH201	Creativity and Creative Arts	
		ECH202	Children, Families and Communities	
		ECH203	Documenting and Planning in Early Childhood	
		ECH204	Curriculum and Teaching Approaches in Early Childhood	
	4	ECH205	How Young Children Learn	
		ECH206	Diversity, Inclusion and Equity	
		ECH207	Programming and Assessment in Early Childhood	ECH203 Documenting and Planning in Early Childhood
		PEX210 15 days	Professional Experience 2 (0-2 years)	PEX110 Professional Experience 1 (3-5 years)

Application Process

5 Easy steps to kick-start your studies



Fees and Charges

Courses	Duration	Total Fees
Master of Information Technology CRICOS: 116985A	104 Weeks	\$52,000
Master of Professional Accounting CRICOS: 117336D	104 Weeks	\$52,000
Master of Business Administration CRICOS: 117338B	104 Weeks	\$52,000
Graduate Diploma of Information Technology CRICOS: 116992B	52 Weeks	\$26,000
Graduate Diploma of Management CRICOS: 117337C	52 Weeks	\$26,000
Graduate Diploma of Business Administration CRICOS: 117339A	52 Weeks	\$26,000
Bachelor of Information Technology CRICOS: 116514K	153 Weeks	\$57,000
Bachelor of Social Work* (Available only in Sydney Campus) CRICOS: 116109A	208 Weeks	\$96,000
Bachelor of Early Childhood Education (Birth to 5 years) CRICOS: 117470J	208 Weeks	\$80,000
Bachelor of Business (Accounting) CRICOS: 109326F	156 Weeks	\$50,000
Bachelor of Business (Islamic Business) CRICOS: 109327E	156 Weeks	\$54,000
Diploma of Early Childhood Education (Birth to 5 years) CRICOS: 117469B	104 Weeks	\$40,000

- Enrolment Fees & Material fees applies in addition to above as per the Offer letter.
- NAPS reserves the right to change Fees from time to time with or without notice.
- Please refer to website for general and course specific requirement.

*The BSW is an AASW-accredited qualification (conditional provisional accreditation). It is an entry-level qualification for the social work profession and meets the Australian Social Work Education and Accreditation Standards.

Schedule of Non-tuition (Administration) Fees

Application Fee (also known as Enrolment Fee)	\$250	Refund processing fee	\$250
Overdue tuition fee – 7 days	\$200	Cancellation and Course variation fee	\$150
Overdue tuition fee – 14 days	\$400	Transfers processing fee	\$250
Change of CoE details	\$100	Assessment re-sit or re-assessment	\$150
Re-enrolment fee	\$200	Replacement qualification testamur	\$100
Credit transfer fee per unit	\$50	Re-issue of record results	\$50
Deferral of initial enrolment	\$0	Deferral of continuing enrolment	\$0

Note that the fees quoted are for the current calendar year only. NAPS reviews its fees every year calendar year. NAPS may apply the revised fees in subsequent calendar years. The increase in fees for each calendar year will be no more than 5%

Pathways and Recognition of Prior Learning

Recognition of Prior Learning (RPL)

NAPS recognises completed prior learning where this is relevant to a student's chosen course of studies. As part of the admission process, a student may apply for, and the Academy may grant credit for such prior learning if the prior learning was completed less than 5 years before making the application, and the learning outcomes achieved in the prior learning are of the appropriate AQF standard for the discipline. The granting of RPL is subject to NAPS SS016 Recognition of Prior Learning Policy available on the NAPS website.

Pathways and Articulation

NAPS has concluded pathway or articulation agreements with a number of vocational education providers (Articulation Partners) that provide access for students who have successfully completed their studies with such institutions to further their studies with NAPS. Accordingly, students who have successfully completed their vocational diploma with an Articulation Partner may apply for admission to a relevant course in NAPS based on 'block credit' for the vocational diploma. With block credit, the credit is awarded for previous study based upon the Diploma qualification itself rather than specific competencies that a student has undertaken within the vocational qualification. Block credit for the Diploma qualification thus offers a pathway for students to pursue degree studies in NAPS in their chosen courses. The credit granted through block credit may include specific NAPS units and a number of unspecified electives.

In addition to Articulated Partners, students from other institutions who have successfully completed their vocational Diploma, may also apply for block credit to enrol in NAPS degree programs.



STUDENT LIFE AT NAPS







NAPS

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