COLLEGE PROSPECTUS

NAPS

NATIONAL ACADEMY OF PROFESSIONAL STUDIES

PROVIDER ID: PRV14303 | CRICOS PROVIDER CODE: 04009C

INSTITUTE OF HIGHER EDUCATION

**Now's the time,
NAPS' the place
to kick start your
professional future!**

Welcome

On behalf of the National Academy of Professional Studies (NAPS) it is my honour and pleasure to welcome you to our community of learners. Higher education is a major investment in your future, and an important step in your self-development and career.

At NAPS, we are committed to your success in developing the knowledge and skills upon which you will build not only a career, but also a life dedicated to adding value to your families, clients, partners and indeed your community and the world.

We welcome you to an Academy inspired by excellence and passionate about students teaching and learning. Inside and outside the classroom, we put our students and their learning outcomes at the centre of everything we do. Our goal is to make every moment matter. We seek to provide a stimulating, safe and yet challenging environment that will lead you to become all that it is possible as the professional you seek to be. We foster a teaching and learning environment where 'seekers become achievers'.

Higher education today is increasingly global in its scope and deeply embedded in a growing array of digital technologies leading to an increasingly complex and rapidly changing world. At NAPS we bring together some of the best and experienced teachers for the delivery of our programs. Through excellent teaching, insightful scholarship, innovative research, and a supportive learning environment, we will together build an institution that will shape your career as a professional. As we say in our Academy: Now's the time, NAPS' the place to kick start your professional future.

Let your professional career begin!

Emeritus Prof. Eugene Clark

The NAPS Story

NAPS began more than half a decade ago as the idea of a small group of experienced senior academics and dedicated business professionals who had launched their successful careers after either being international students themselves or working extensively with them. We dreamed of creating an even better experience for future students from around the globe.

As former international students ourselves, we envisioned an institution that would deliver the professional practical skills sought after globally, but taught in a way that truly reflects the needs of international and local students who had global career ambitions.

Using our skills and international experience, in 2016 we brought together a team of experts from around the world who worked together to develop the National Academy of Professional Studies (NAPS)

Planning Foundations
2016

Registration and Course Accreditation
2021

First Enrolment
2022

Our story is one of a passion for education to enrich student experience, and a dedication to academic and practical excellence that will enable our students to be market-ready. Our Academy is innovative and professional-oriented, and takes pride in developing courses that take into account emerging global trends. We began by offering Accountancy and Islamic Business because these courses are relevant

globally and in increasing demand particularly in emerging markets and developing nations. Our Bachelor of Business (Islamic Business) degree now provides a rare alternative to 'Western-centric' Australian business courses which fail to adequately take into account the Islamic commercial context that operates in nations such as Indonesia, Malaysia, Middle East, the Gulf region and Nigeria.

NAPS

Middle East

The Gulf Region

Indonesia

Africa

Malaysia
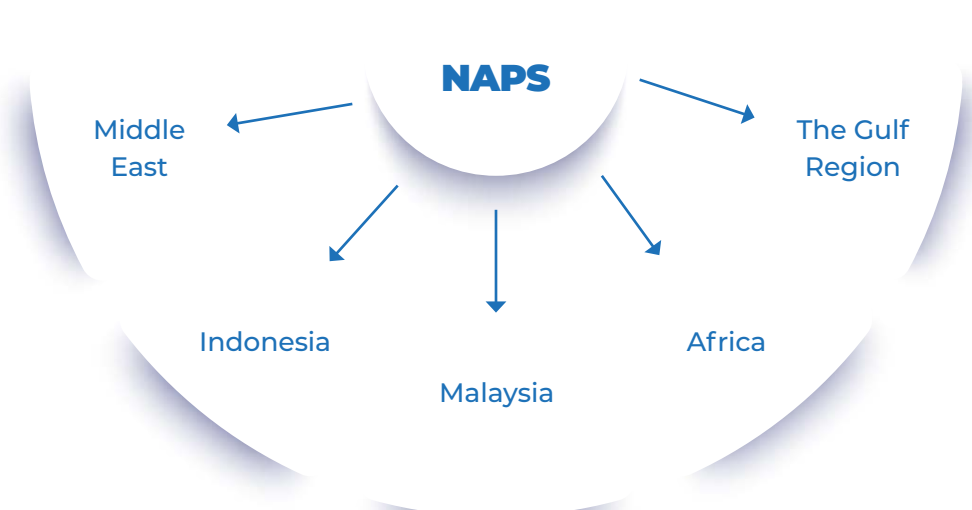
The NAPS developing global network

Our Mission

The NAPS' mission is to prepare students with the highest quality of education for the professions. We will work with our students to produce graduates that will be highly sought after by employers both in Australia and globally.

As well as advanced systematic training in their chosen disciplines, students are encouraged to exercise individual freedom of intellectual thought and curiosity, to acquire applied research skills and to develop their teamwork and leadership skills.

We will also help our students to develop a sense of social responsibility that will enable them to serve their local and the wider global communities.

WHY CHOOSE
NAPS ?

01 Nationally and Professionally Accredited Qualifications

NAPS' courses are approved and regulated by Australia's Tertiary Education Quality and Standards Agency (TEQSA), the same Australian Government agency which governs Australian universities and other higher education providers. Our qualifications are recognised under the Australian Qualifications Framework (AQF). We are presently applying for accreditation from the major Accounting bodies.

02 Specialist Islamic Business Units

NAPS is one of the major institution in Australia that offers a Bachelor of Business (Islamic Business) degree. We have specialists in Shari'a Law and Islamic Business from Australia and South East Asia dedicated to our Islamic Business course. The course offers a unique opportunity for students to choose electives from or specialise in Islamic Business.

03 Talented Teaching Staff

We have a team of talented and experienced teachers who are readily available and actively engaged with students as they participate in educational opportunities both inside and outside the classroom.

04 Student Centred and Small Class Sizes

As well as having the right qualifications and real-world experience in their teaching areas, NAPS academic staff are committed to actively engaging with you to help you become the professional we know you can be. Classes provide students with a wide range of experiences that enable students to develop their talents to the full.

05 Practical Application: Skills Hub

Through the NAPS Skills Hub, you can also learn the technical and 'soft' skills required to boost your career, for example advanced written and oral communication skills, project planning, teamwork, word processing, social media etc.

06 Student Learning Management System

Networked classrooms, e-library, Academic and English Language Support Facilities, online students support and learning management system for each unit, tailored for the needs of a 21st century working professional.

07 We are in One of the Best Locations in Sydney

NAPS is located in the centre of the City of Sydney, close to transport, shops, cafes, restaurants, major libraries, the courts and the commercial heart of Sydney where thousands of professionals work. International students appreciate Sydney's multi-cultural welcome, great weather and outdoor lifestyle as well as opportunities to engage in part-time employment. Our location offers the best in the Sydney lifestyle for work, study and leisure.

08 Guest Speakers and Engagement with the Profession

Our Sydney CBD location means that the professionals from business and government are able to engage with our learning community and learning will extend beyond our classroom walls.

09 Student Services

As detailed in our student handbook, we offer a full range of student services designed to provide you with all the support you require to help ensure your success.

10 Career Readiness

NAPS places a premium on helping you prepare for a career in the professions. This includes career guidance and counselling, engagement with the profession and other experiential learning. Students will also develop an ePortfolio, a high-tech way to evidence their job-readiness, experience and technology literacy.

Our People:

The Tradition of Excellence and Experience Behind NAPS

The leadership of an Academy ensures the achievement of its vision and mission and promotes its learning culture.

NAPS has an experienced and talented team that includes:

President/CEO, **Professor Dr Sam Blay**, distinguished record of excellence in teaching, scholarship and service at the University of Tasmania and University Technology Sydney. Prof Blay also has a successful track record having served for many years as Deputy-Principal of Top Education Institute.

Vice-President and Director of Studies, **Professor Dr Ram Vemuri**: Formerly head of School of Law and Business Studies at Charles Darwin University and with an outstanding record of teaching, scholarship and service in the field of economics and innovation.

Chair of Academic Board, **Emeritus Professor Dr Peter Flood**: formerly Acting Deputy Vice-Chancellor, University of New England with a distinguished record in teaching, scholarship and service and demonstrated excellence in leadership in higher education.

Chair of NAPS Board of Directors and Council, **Emeritus Professor Dr Eugene Clark**: formerly Pro Vice-Chancellor at the University of Canberra and Executive Dean, Business, Law and the Arts, at Charles Darwin University. Clark has published widely in commercial law, technology and education areas and won numerous Teaching Excellence Awards.

The NAPS Board of Directors and Council

The Board of Directors and Council (the Board) is the independent governing body of NAPS and exercises supreme authority in the governance of the Academy. The Board comprises distinguished senior academics and highly experienced people with business and corporate expertise who together guide the strategic direction and development of the Academy.

Emeritus Prof Eugene Clark
Chair: NAPS Board and Governance Council
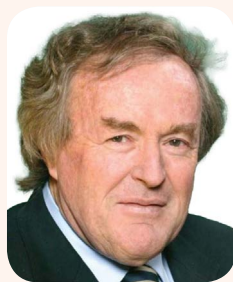
Emeritus Prof Peter Flood
Chair of Academic Board (NAPS)

Matrika Bimolil
Chief Operations Officer

Prof Sam Blay
President & CEO (NAPS)

Suman Bhetwal

Dr Dimitra Hatziplis

Natalie Hilton

Gavin Le Roux

The NAPS Academic Board

- The NAPS Academic Board is composed of highly experienced senior international and Australian academics
- The Board is delegated by the Board of Directors and Council as the body responsible for the academic governance of NAPS
- It is charged with upholding the academic quality standards and academic integrity of higher education provided by NAPS
- It reviews and approves all plans, policies, processes and procedures in relation to all academic-related affairs and operations to ensure the academic standing of the Academy and to protect the academic integrity of all programs of study
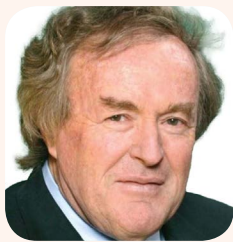
Emeritus Prof Peter Flood
Chair

Prof Dr Raditya Sukmana Momy

Pat Clark

Dr Nurul Barizah

Prof Sivaram Vemuri

Dr Soheyla Gholamshahi

Dr Jeffrey Gosper

Prof Jonathan Tyler

Prof George Cho

Admissions Requirements

All students must have been formally admitted to the Academy before commencing their degree program. Admission to the course is based upon the ATAR and NAPS' Admissions Policy. To be admitted to the degree program, a student must meet the following criteria:

Domestic Students: Current School Leavers

Minimum ATAR of 65 (or equivalent assessment in New Zealand or the Overall Position (OP) in Queensland) or a Higher School Certificate or overseas equivalent.

Non-Current School Leavers

- Completion of a AQF level 4 or equivalent course; or
- Previous admission to or the subsequent completion of at least one trimester of an AQF level 7 or equivalent course.

Students with Disabilities

The same conditions and procedures apply to the admissions of students with a disability as to all other students, however NAPS fosters an environment of inclusiveness so special measures are provided to support their learning when required and discussed as part of the admission process.

Mature Age Applicants

A student who does not meet the standard 'school leavers' criteria may apply for admission as a mature age applicant if they:

- are 21 years of age or older on 1st March of the year they intend to commence study; do not have the required ATAR for admission to the course;
- do not have a record of tertiary study; and have completed an approved preparation course of not less than 6 months duration; or
- have completed a vocational training course and have been assessed by the Dean or nominee to be able to undertake tertiary studies.

Aboroiginal and Torres Strait Islander students

NAPS is committed to equity of access, and supports alternative entry admission schemes particularly for Aboroiginal and Torres Strait Island students who are encouraged to apply. The Academic Board may approve such admissions to:

- encourage and assist indigenous students to enrol into studies; or

- provide access to the educationally or socially disadvantaged; or

- address the under-representation of designated groups.

Articulation Arrangements and RPL

Students who have completed a diploma or advanced diploma or equivalent course in another approved institution may transfer into this degree. The amount of credit transfer or recognition of prior learning will be assessed for each individual student.

English Language Requirements

The medium of instruction in the Academy is English. All students are therefore required to demonstrate a minimum level of proficiency in the English language to qualify for admission.

The following criteria apply:

- Students from Australian local institutions must have completed a Higher School Certificate or equivalent from overseas.

- Mature students from English speaking countries must pass an English language proficiency interview conducted by the Dean or nominee.

- For students from non-English speaking countries who apply onshore or directly from their home countries, the condition of admission is an IELTS (Academic) test with a minimum score of 6.0 with no sub-band score less than 5.5 or equivalent in TOFEL or other accredited English language test program provided by an accredited supplier of such tests.

- Students who do not meet the minimum English Language requirement may be permitted to enrol after successful completion of an appropriate English for Academic Purposes program accredited by NEAS and approved by the Academy.

When an IELTS score or equivalent is used to demonstrate English proficiency, that score must have been attained within two years of the date of application for admission.

Our Courses

Bachelor of Information Technology

CRICOS Course Code: 116514K

Bachelor of Social Work*

CRICOS Course Code: 116109A

*Enrolment is subject to accreditation from AASW & TEQSA approval

Bachelor of Business (Accounting)

CRICOS Course Code: 109326F

Bachelor of Business (Islamic Business)

CRICOS Course Code: 109327E

Bachelor of
Information Technology

CRICOS Course Code: 116514K | Duration: 153 Weeks

Major in • **Software Development** • **Cyber Security & Networking**

Code	Unit Name and Group
Core Subjects Group A	
TRIMESTER 1	
ITS100	Introduction to Computer Systems
ITS102	Programming Fundamentals
ITS103	IT for Business Organisations
MGT101	Principles of Business Communication
TRIMESTER 2	
ITS104	Database Fundamentals
ITS105	Network Security
ITS106	Webpage Design and Development
ITS107	Computer Networking
TRIMESTER 3	
ITS201	System Analysis and Design (Programming Fundamentals)
	(Plus 3 IT specialist units)
TRIMESTER 4	
ITS202	IT Project & Quality Management
	(Plus 3 IT specialist units)
TRIMESTER 5	
ITS301	Capstone Project 1 (IT Project & Quality Management and Eight Core Units)
ITS309	IT Law, Ethics, Society
	(Plus 1 or 2 elective options depending on the major)
TRIMESTER 6	
ITS302	Capstone Project 2 (Capstone Project 1)
ITS303	User Experience-Human Machine Interactions (Eight Core Units)
	(Plus 2 Level 3 elective options)
ITS205	Software Engineering (System Analysis and Design)
ITS206	Software Construction and Design (Object-Oriented Design and Programming)
ITS207	Developing Web Information Systems (Web Page Design and Development)
ITS304	Agile Software Development Practices (Software Engineering)

Code	Unit Name and Group
Networking and Cyber Security	
ITS208	Computer Security (Network Security)
ITS209	Data Communication and Networking (Computer Networking)
ITS210	Device Security (Network Security)
ITS211	Computer Networks and Internets (Computer Networking)
ITS310	Digital Forensics (Network Security)
ITS306	Penetration Testing (Network Security and Computer Networking)

To graduate, a student must successfully complete 24 subjects. The 24 subjects consist of the 18 core units in Group A, 4 major/specialist units chosen from Group B, and 2 general non-IT elective units chosen from Group C.

Course Progression

Trimester 1	
Code	Unit Name
ITS100	Introduction to Computer Systems
ITS102	Programming Fundamentals
ITS103	IT for Business Organisations
MGT101	Principles of Business Communication

Trimester 2	
Unit	Unit Name
ITS104	Database Fundamentals
ITS105	Network Security
ITS106	Webpage Design and Development
ITS107	Computer Networking

Trimester 4	
Unit	Unit Name
ITS201	System Analysis and Design (Programming Fundamentals)
ITS207	Developing Web Information Systems (Webpage Design and Development)
ITS203	Object-Oriented Design and Programming (Programming Fundamentals)
XXX	Elective I

Trimester 3	
Unit	Unit Name
ITS204	Data Structures and Algorithms (Programming Fundamentals)
ITS202	IT Project & Quality Management
ITS206	Software Engineering (System Analysis and Design)
ITS209	Software Construction and Design (Object-Oriented Design and Programming)

Trimester 5	
Unit	Unit Name
ITS301	Capstone Project 1 (IT Project & Quality Management and Eight Core Units)
ITS309	IT Law, Ethics, Society
ITS304	Agile Software Development Practices (Software Engineering)
ITSXXX/ ACCXXX	Elective II (Any Level 300 unit from electives options below subject to prerequisites)

Trimester 6	
Unit	Unit Name
ITS302	Capstone Project 2 (Capstone Project 1)
ITS303	User Experience -Human Machine Interactions (Eight Core Units)
ITSXXX/ ACCXXX	Elective II (Any Level 300 unit from electives options below subject to prerequisites)
ITSXXX/ ACCXXX	Elective III (Any Level 300 unit from elective options below subject to prerequisites)

Group C Electives Options

Student can choose electives from IT and business areas and need to meet prerequisites.

Code	Unit Name and Group
Electives from IT Discipline	
ITS203	Object-Oriented Design and Programming (Programming Fundamentals)
ITS204	Data Structures and Algorithms (Programming Fundamentals)
ITS205	Software Engineering (System Analysis and Design)
ITS206	Software construction and design (Object-Oriented Design and Programming)
ITS207	Developing Web Information Systems (Webpage Design and Development)
ITS216	Database Design and Development (ITS104 Database Fundamentals)
ITS304	Agile Software Development Practices (Software Engineering)
ITS308	Cloud Computing (Computer Networking)
ITS324	Wireless and Mobile Networks
ITS327	Enterprise Systems in Business
	(Plus 2 Level 3 elective options)
Electives from Business Discipline	
ACC201	Financial Accounting
ACC202	Accounting Information Systems
FIN303	Investment Analysis
MGT301	Business Statistics

A NAPS Bachelor of Information degree is a good investment in your future because skills shortages have been identified particularly in emerging markets in cyber security, networking and software development.

Bachelor of Social Work*

CRICOS Course Code: 116109A

Duration: 208 Weeks

*Enrolment is subject to accreditation from AASW & TEQSA approval

CORE UNITS

Unit Code	Unit Name
STS101	Understanding Society
STS102	Context of Human Services
STS103	The Individual in Society
MGT 101	Principles of Professional Communication
STS105	Lifespan Development and the Human Services
STS106	Community and Social Action
STS107	Community Work and Development
STS108	Social Policy
STS209	Working with Communities
STS210	Human Services Intervention Strategies
STS211	Law and Social Work
STS212	Working in Multi-Cultural Contexts
STS213	Social Research Methods
STS214	Mental Health in the Community
STS215	Working with Individuals and Families
STS216	Social Work with Indigenous Communities
STS316	Contemporary Issues in Social Work
STS317	Child Abuse as a Social Issue
STS318	Ethics in Social Work
STS319	Dealing with Family Violence: Policy and Practice
STS321	Social Work and Health
STS322	Field Education 1
STS423	Group Work in Social Work
STS425	Critical Practice in Social Work
STS426	Ideologies of Practice in Social Work
STS429	Field Work 2
STS427	Innovation, Creativity and Social Roles in Healthy Ageing

ELECTIVE UNITS

Unit Code	Unit Name
STS332	Applied Social Research
ITS303	User Experience
LAW305	Mental Health Law
ITS201	Introduction to Computer System
STS406	Gerontology
STS424	Community Management and Organisations
STS428	Contemporary Social Work Practice
LAW407	Refugee Law and Practice
LAW408	Human Rights Law

Unit Code	Trimester 1		Unit Code	Trimester 2
STS101	**Understanding Society**		**STS105**	**Lifespan Development and the Human Services**
STS102	Context of Human Services		STS106	Community and Social Action
STS103	The Individual in Society		STS107	Community Work and Development
MGT 101	Principles of Professional Communication		STS108	Social Policy

Total Credits Point in Year 1: 80

Unit Code	Trimester 3		Unit Code	Trimester 4
STS209	Working with Communities		STS213	Social Research Methods
STS210	Human Services Intervention Strategies		STS214	Mental Health in the Community
STS211	Law and Social Work		STS215	Working with Individuals and Families
STS212	Working in Multi-Cultural Contexts		STS216	Social Work with Indigenous Communities

Total Credits Points in Year 2: 80

Unit Code	Trimester 5		Unit Code	Trimester 6
STS316	Contemporary Issues in Social Work		STS320	Field Education 1 (30cp)
STS317	Child Abuse as a Social Issue		STS321	Social Work and Health
STS318	Ethics in Social Work			
STS 319	Dealing with Family Violence: Policy and Practice			

Total Credits Points in Year 3: 80

Unit Code	Trimester 7		Unit Code	Trimester 8
STS423	Group Work in Social Work		STS427	Innovation, Creativity and Social Roles in Healthy Ageing
XXXX	Elective		STS429	Field Education 2 (30cp)
STS425	Critical Practice in Social Work			
STS426	Ideologies of Practice in Social Work			

1 elective unit to be chosen from the following

Unit Code	Elective Unit
STS406	Gerontology
STS424	Community Management and Organisations
STS428	Contemporary Social Work Practice
LAW407	Refugee Law and Practice
LAW408	Human Rights Law
ITS303	User Experience
STS323	Applied Social Research
LAW305	Mental Health Law
ITS201	Introduction to Information Systems

Bachelor of Business (Accounting)

CRICOS Course Code: 109326F | Duration: 156 weeks

Accredited by

CPA AUSTRALIA

CHARTERED ACCOUNTANTS AUSTRALIA | NEW ZEALAND

ACCA

- ◆ 'P' indicates units required by the major Accounting bodies: CPA, CA ANZ, IPA and/or CIMA.
  NAPS courses are now professionally accredited from these bodies.
- ◆ 'C' indicates Core requirement

Year 1			
Unit Code	**Trimester 1**	**Unit Code**	**Trimester 2**
ACC101	Accounting for Decision Makers (P) (C)	MGT102	Introduction to Business Management (P) (C)
ECO101	Introduction to Economics (P) (C)	ACC102	Principles of Accounting (P) (C)
MKT101	Introduction to Marketing (C)	LAW101	Business Law (P) (C)
MGT101	Principles of Business Communication (P) (C)	ITS101	Business Statistics (P) (C)
Total Credit Points per Trimester: 40			

Year 2			
Unit Code	**Trimester 3**	**Unit Code**	**Trimester 4**
ACC202	Accounting Information Systems (P) (C)	ACC203	Cost and Management Accounting (P) (C)
ACC201	Financial Accounting (P) (C)	MGT203	Organisational Behaviour (P) (C)
MGT206	Business Research Methods(P) (C)	LAW201	Corporations Law (P) (C)
MGT201	Ethics and Governance (P) (C)	ITS201	Intro to Information Systems (P) (C)
Total Credit Points per Trimester: 40			

Year 3			
Unit Code	**Trimester 5**	**Unit Code**	**Trimester 6**
LAW302	Tax Law (P) (C)	ACC303	Auditing and Assurance (P) (C)
ACC301	Corporate Accounting and Reporting (P) (C)	ACC304	Current Issues in Accounting (P) (C)
FIN201	Financial Management (P) (C)		Elective
	Elective		Elective
Total Credit Points per Trimester: 40			

Electives: : Any 3 of the following units*	
ACC302	Advanced Management Accounting
ACC306	Financial Statement Analysis
ACC308	Islamic Accounting Principles
LAW202	Principles of Shari'ah
LAW203	Contractual Obligations in Islam
LAW301	International Business Transactions
LAW301	Islamic Commercial Law
LAW304	Advanced Tax Law
FIN301	Corporate Finance
FIN303	Investment Analysis
FIN304	Contemporary Islamic Finance
FIN305	Principles of Islamic Banking
FIN306	Islamic Capital Markets
MGT202	Human Resource Management
MGT204	Introduction to Logistics and Supply Chain Management
MGT205	Managing Innovation in Business
ECO301	Principles of Islamic Economics
MGT207	Business Ethics in Shari'ah
*Not all units may be offered during the trimester.	

Bachelor of Business (Islamic Business)

CRICOS Course Code: 109327E | Duration: 156 weeks

Accredited by

- 'P' indicates units required by the major Accounting bodies: CPA, CA ANZ, IPA and/or CIMA. NAPS courses are now professionally accredited from these bodies.
- 'C' indicates core requirement

** indicates a unit is essential for applying to be a Certified Islamic Public Accountant (CIPA)

Year 1

Unit Code	Trimester 1	Unit Code	Trimester 2
ACC101	Accounting for Decision Makers (P) (C)	MGT102	Introduction to Business Management (P) (C)
ECO101	Introduction to Economics (P) (C)	ACC102	Principles of Accounting (P) (C)
MKT101	Introduction to Marketing (C)	LAW101	Business Law (P) (C)
MGT101	Principles of Business Communication (P) (C)	ITS101	Business Statistics (P) (C)

Total Credit Points per Trimester: 40

Year 2

Unit Code	Trimester 3	Unit Code	Trimester 4
ACC201	Financial Accounting (P)(C)	ACC203*	Cost and Management Accounting (P) (C)
MGT201	Ethics and Governance (P)(C)	MGT203	Organisational Behaviour (P) (C)
LAW202	Principles of Shari'ah (C)**	LAW201	Corporations Law (P) (C)
MGT207	Business Ethics in Shari'ah (C)**	LAW203	Contractual Obligations in Islam (C)**

Total Credit Points per Trimester: 40

Year 3

Unit Code	Trimester 5	Unit Code	Trimester 6
LAW302	Tax Law (P) (C)	ACC303	Auditing and Assurance (P) (C)
ACC308	Islamic Accounting Principles (C)**	ECO301	Principles of Islamic Economics**
LAW303	Islamic Commercial Law (C)**	FIN305	Principles of Islamic Banking (C)**
ACC202	*Accounting Information Systems (P) (C)/ Elective	*ITS201	Intro to Information Systems (P) / Elective

Total Credit Points per Trimester: 40

Electives: Any two of the following units

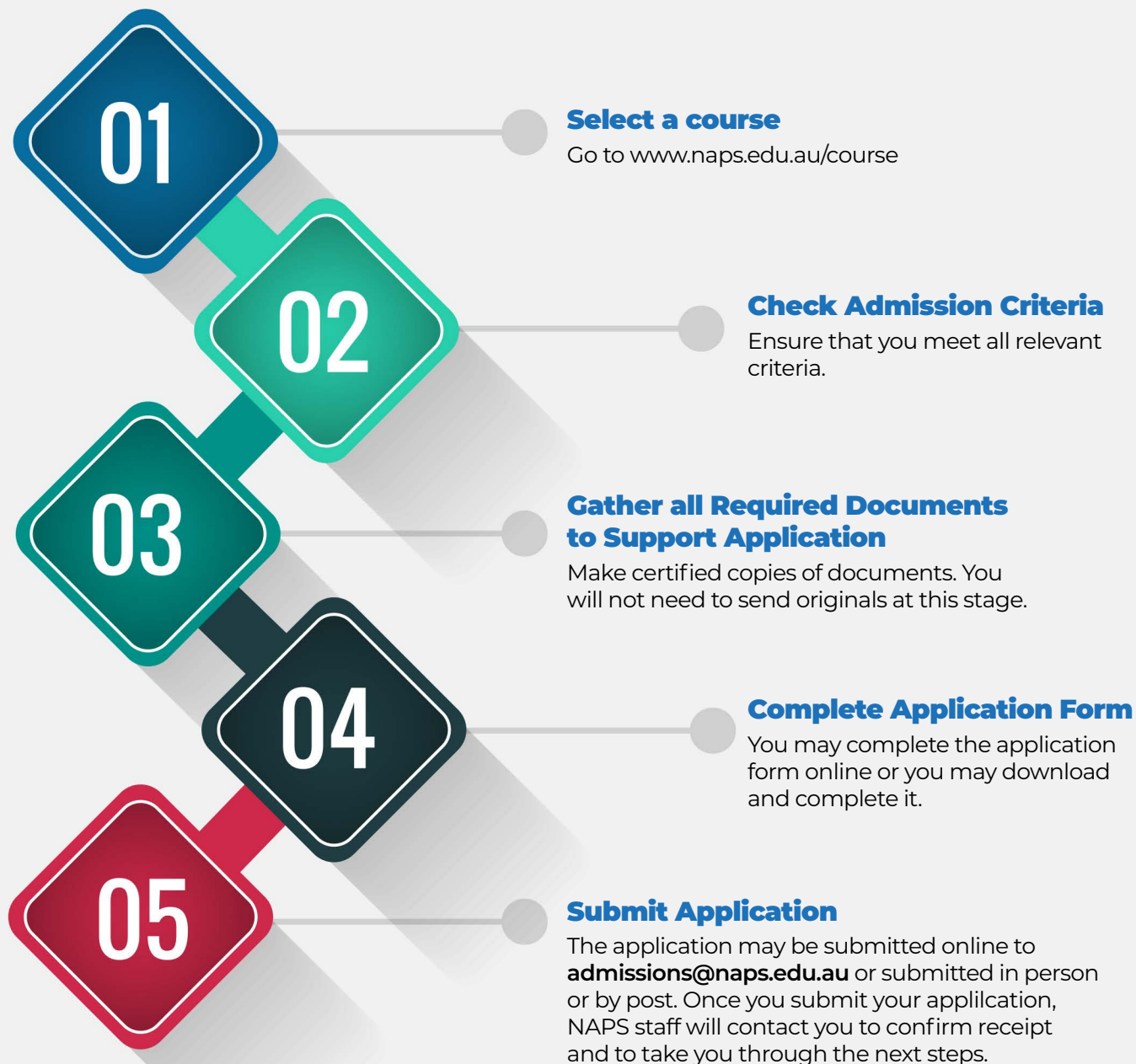|			
MGT202	Human Resources Management	ECO301	Principles of Islamic Economics
MGT204	Introduction to Logistics and Supply Chain Management	ACC302	Advanced Management Accounting
MGT205	Managing Innovation in Business	ACC306	Financial Statement Analysis
MGT207	Business Ethics in Shari'ah	ACC308	Islamic Accounting Principles
LAW202	Principles of Shari'ah		
LAW203	Contractual Obligations in Islam		
LAW301	International Business Transactions		
LAW303	Financial Management (P) Islamic Commercial Law		
LAW304	Advanced Tax Law		
FIN301	Corporate Finance		
FIN303	Investment Analysis		
FIN304	Contemporary Islamic Finance		
FIN305	Principles of Islamic Banking		
FIN306	Islamic Capital Markets		

*NOTE: Optional

To fulfill the CPA and CA professional requirements, students taking Islamic Business must:

1. Study the following additional units which can be taken in place of year 3 electives:
- ACC202 Accounting Information Systems (P)
- ITS201 Intro to Information Systems (P)

2. Complete an extra tri-semester at the end by studying the following units:
- MGT206 Business Research Methods (P)
- ACC301 Corporate Accounting and Reporting (P)
- FIN201 Financial Management (P)
- ACC304 Current Issues in Accounting

Application Process

5 Easy Steps to Kick Start Your Studies

01

Select a course
Go to www.naps.edu.au/course

02

Check Admission Criteria
Ensure that you meet all relevant criteria.

03

Gather all Required Documents to Support Application
Make certified copies of documents. You will not need to send originals at this stage.

04

Complete Application Form
You may complete the application form online or you may download and complete it.

05

Submit Application
The application may be submitted online to **admissions@naps.edu.au** or submitted in person or by post. Once you submit your applilcation, NAPS staff will contact you to confirm receipt and to take you through the next steps.

NOW'S THE **TIME**
NAPS' THE PLACE.

Fees and Charges

Courses Tuition Fees

Bachelor of Information Technology CRICOS Course Code: 116514K	153 Weeks	**$57,000**
Bachelor of Social Works* CRICOS Course Code: 116109A	208 Weeks	**$96,000**
Bachelor of Business (Accounting) CRICOS Course Code: 109326F	156 Weeks	**$59,500**
Bachelor of Business (Islamic Business) CRICOS Course Code: 109327E	156 Weeks	$54,000

*Enrolment is subject to accreditation from AASW & TEQSA approval.el
NAPS reserves the right to change Fees on time to time with or without notice.

Schedule of Non-tuition (Administration) Fees

Application Fee (also known as Enrolment Fee)	$250	Refund processing fee	$250
Overdue tuition fee – 7 days	$200	Cancellation and Course variation fee	$150
Overdue tuition fee – 14 days	$400	Transfers processing fee	$250
Change of CoE details	$100	Assessment re-sit or re-assessment	$150
Re-enrolment fee	$200	Replacement qualification testamur	$100
Credit transfer fee per unit	$50	Re-issue of record results	$50
Deferral of initial enrolment	$0	Deferral of conntinuining enrolment	$0

Note that the fees quoted are for the current calendar year only. NAPS reviews its fees every year calendar year. NAPS may apply the revised fees in subsequent calendar years. The increase in fees for each calendar year will be no more than 5%

Offshore Entry Requirements

- Must be at least 18 years of age or older at course commencement.
- Year 12 or equivalent or other relevant qualification.
- An overall valid academic IELTS 6.0 not less than 5.5 each band (please refer to the DOHA website for Acceptable English Evidence and Exemptions); or an English proficiency of upper intermediate level or above from an approved ELICOS provider; or have successfully completed at least an Australian Certificate IV qualification within the last 2 years; or have successfully passed NAPS's English Placement Test.
- In addition, students may participate in a course entry interview to determine their suitability for the course.
- International Students must meet the Student Visa (SC500) requirements.

Pathways and Recognition of Prior Learning

Recognition of Prior Learning (RPL)

NAPS recognises completed prior learning where this is relevant to a student's chosen course of studies. As part of the admission process, a student may apply for, and the Academy may grant credit for such prior learning if the prior learning was completed less than 5 years before making the application, and the learning outcomes achieved in the prior learning are of the appropriate AQF standard for the discipline. The granting of RPL is subject to NAPS SS016 Recognition of Prior Learning Policy available on the NAPS website.

Pathways and Articulation

NAPS has concluded pathway or articulation agreements with a number of vocational education providers (Articulation Partners) that provide access for students who have successfully completed their studies with such institutions to further their studies with NAPS. Accordingly, students who have successfully completed their vocational diploma with an Articulation Partner may apply for admission to a relevant course in NAPS based on 'block credit' for the vocational diploma. With block credit, the credit is awarded for previous study based upon the Diploma qualification itself rather than specific competencies that a student has undertaken within the vocational qualification. Block credit for the Diploma qualification thus offers a pathway for students to pursue degree studies in NAPS in their chosen courses. The credit granted through block credit may include specific NAPS units and a number of unspecified electives.

In addition to Articulated Partners, students from other institutions who have successfully completed their vocational Diploma, may also apply for bloc credit to enrol in NAPS degree programs.

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